I.   INTRODUCTION

Language is a means of communication. Language is an important means of communicating between humans of their ideas, beliefs, or feelings. Language gives shape to people's thoughts, as well as guides and controls their activity. Language learning entails mastering the elements or building blocks of the language and learning the rules by which these elements are combined, from phoneme to morpheme to word to phrase to sentence.

II.   LEARNING OUTCOMES

At the end of the topic, the students should be able to:

a.   Identify the nature and importance of language;
b.   Determined the relevance of language to the learner and its use to the society; and
c.   Participate in the different exercises in transcribing and pronouncing words.

III.   COURSE CONTENT

I.   Introduction: The Nature of Linguistics/language

- Characteristics and Definitions
- The Nature of Linguistics System
- Language, individual and Society
- Linguistics and related fields
- Use of Linguistics

IV.   LEARNING EXPERIENCES

I.1. Views About Nature of Language

A. Structuralists – The structuralists believe that language can be described in terms of observable and verifiable data as it is being used. They also describe language in terms of its structure and according to the regularities and patterns or rules in language structure. To them, language is a system of speech sounds, arbitrarily assigned to the objects, states, and concepts to which they refer, used for human communication.

■ *Language is primarily vocal.* Language is speech, primarily made up of vocal sounds produced by the speech apparatus in the human body. The primary medium of language is speech; the written record is but a secondary representation of the language. Writing is only the graphic representation of the sounds of the language. While most languages have writing systems, a number of languages continue to exist, even today, in the spoken form only, without any written form. Linguists claim that speech is primary, writing secondary. Therefore, it is assumed that speech has a priority in language teaching.

■ *Language is a system of systems.* Language is not a disorganized or a chaotic combination of sounds. Sounds are arranged in certain fixed or established, systematic order to form meaningful units or words. For example, no word in English starts with bz-, lr- or zl- combination, but there are these that begin with spr- and str- (as in spring and string). In like manner, words are also arranged in a particular system to generate acceptable meaningful sentences. The sentence "Shen bought a new novel" is acceptable but the group of words "Shen bought new novel a" is unacceptable, since the word order of the latter violates the established convention in English grammar, the Subject-Verb-Object or S-V-O word order.

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