

A Sample Double-Entry Journal

Text Source: "Scientists Fear Spread of Exotic Snakes"

On The Left: The Source Direct Quote and Page Number	On The Right: The Response Sample Responses
<p>"Scientists fear that Burmese pythons, already known to be breeding in South Florida, could spread through much of the southern United States" (UPI 151).</p>	<p>Questions How did these snakes end up in the wild in Florida?</p>
<p>"The snakes weigh up to 250 pounds and slither at a rate of 20 miles per month" (UPI 151).</p> <p>"If pet pythons were introduced into the wild in California by irresponsible pet owners, as happened in Florida, they could become established here even faster, without need of a cross country journey" (UPI 151).</p> <p>"So the absence of major predators outside of Florida could help the snakes on their journey west" (UPI 151).</p>	<p>Summary</p> <p>The Burmese pythons have the potential to spread through the southern part of the United States very rapidly. The snakes have the ability to move many miles from their breeding ground, and since they do not have any major predators the number of snakes will quickly increase.</p>
<p>"In Florida, they eat bobcats, deer, alligators, raccoons, cats, rats, rabbits, muskrats, possum, mice, ducks, egrets, herons and song birds" (UPI 151).</p>	<p>Reflections If the Burmese pythons spread they may wipe out other populations of animals in some areas.</p>

Double Entry Journal Examples

ML Morrison



Double Entry Journal Examples:

Double-Entry Journal Note-Taking System Notebook Smartly Bound,2018-07-21 The double entry journal strategy is easy to implement but should be used frequently to be effective Students write in their own language about what they are learning For teachers and students entries influence learning by revealing problems questions connections and concerns Although it is a strategy most commonly found in language arts social studies science reading and math students in elective classes such as mythology and Computer sciences Shop and fine arts can benefit as well Double entry journals serve a variety of purposes Students record their thoughts and feelings or reactions to text excerpts or short films online research and or to their own questions and areas of interest relating to the area being studied Our notebooks are preformatted with two columns already laid out with a topic and date header atop each page The left column is labeled From the text as a simple prompt reminder that the left column is for referencing the page numbers and source material being studied In the left column of the double entry journal students should reference vocabulary words short quotations or other passages from or features of the text that interest them or that elicit a strong response They record the word quotation or brief passage either verbatim or in paraphrased form In the right hand column which we have labeled From Your Mind students record their reactions feelings interpretations or other responses to the text segments features they have selected How does the double entry journal help students Some examples To react to a writer s main idea topic development argument etc To keep track of their learning during question and answer sessions To look at specific lines and passages for clarity of meaning To interpret a line of poetry or to decide how they feel about a character words actions etc To explore a topic or idea By being asked to explain what specific words or phrases mean students will be able to reference reasons and evidence to support their views their understandings If you like this cover design you can find it on other notebook interiors Search on our brand name SmARTly Bound to find the same cover design on other interior formats Cover image colors may appear slightly dissimilar on different computer screens than final printed version

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vocabulary words short quotations or other passages from or features of the text that interest them or that elicit a strong response They record the word quotation or brief passage either verbatim or in paraphrased form In the right hand column which we have labeled From Your Mind students record their reactions feelings interpretations or other responses to the text segments features they have selected How does the double entry journal help students Some examples To react to a writer's main idea topic development argument etc To keep track of their learning during question and answer sessions To look at specific lines and passages for clarity of meaning To interpret a line of poetry or to decide how they feel about a character words actions etc To explore a topic or idea By being asked to explain what specific words or phrases mean students will be able to reference reasons and evidence to support their views their understandings If you like this cover design you can find it on other notebook interiors Search on our brand name Renegade Notebooks to find the same cover design on other interior formats Cover image colors may appear slightly dissimilar on different computer screens than final printed version **More Tools for Teaching Content Literacy** Janet Allen,2008 In Tools for Teaching Content Literacy Janet Allen put a wealth of research based instructional tools at teachers fingertips to help students make connections with information resources and to read critically More Tools for Teaching Content Literacy extends this treasure trove with twenty five new instructional strategies from Expert Groups to Point of View Guides to Wordstorming using the same compact tabbed flipchart format More Tools is a handy reference that provides instant access to succinct description practical strategies and manageable assessments allowing teachers to save time and be more flexible and confident in meeting students needs **BOOK JACKET**

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Single and Double Entry Ira Mayhew,1851 Book-Keeping by Double Entry exemplified in a simple set of books principally for retailers, etc James NELSON (of Glasgow.),1871 **Developing Voice Through the Language Arts**

Kathryn Henn-Reinke,Geralyn A. Chesner,2007 Let every voice be heard Developing Voice Through the Language Arts shows prospective teachers how to use the language arts to connect diverse students to the world around them and help them develop their own literate voices This book considers the integrated nature of the primary language arts reading writing listening speaking viewing and visually representing Authors Kathryn Henn Reinke and Geralyn A Chesner encourage preservice and inservice teachers to take a reflective balanced approach in preparing to teach language arts *Meservey's*

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Augustus Armstrong, 1915 **The New Theoretical and Practical Complete Book-keeping** Louis Lafayette
Williams, 1896 **Meservey's New Bookkeeping & Manual of Business Forms** Arthur John Meredith, 1912 **The**
Accountant, 1930 Geographical reading books, ed. by F.W. Rudler Longmans, Green and co, 1884 Farm
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