

CAMBRIDGE ENGLISH – SPEAKING TEST – PART 2

TYPICAL QUESTIONS

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CAE LEVEL

HOW/ IN WHAT WAY

How might the people be feeling?

How might they be feeling?

How might the people be feeling?

How are the people feeling?

How might the people be feeling in each situation?

How might the people be feeling?

How might the people feel about each other?

How might they be feeling?

How might the people be feeling?

I think they might be feeling (stressed/ relaxed/ nervous/ tense/ good/ happy / sad/ victorious...) ...

relaxed and calm/ embarrassed and upset / excited and happy/ disappointed and irritated / afraid and anxious/ happy and proud / misunderstood and sad / anxious and tense/ powerless and helpless / powerful and confident/ confused and conflicted...

probably because...

How + adjective

How demanding might their activities be?

How difficult might the calls be to make?

How easy would it be to stop doing that?

How successful might these photos be in encouraging people to use bicycles?

How important are the masks to the people wearing them?

In what ways are people polluting the environment?

How + verb

How are the people connected with the animals in the pictures?

I think/ I believe/ I reckon:

These activities / to stop doing that/ these photos / the masks...

might be/ is/are probably (adjective) ...

because...

I think the masks might be important for the people wearing them because...

WHAT/WHICH

What + (adj) + noun

What moments or experiences are being shared?

What sort of personalities might they have?

Which picture is the most unusual?

What emotional states do the pictures show?

What family relationships are the pictures showing?

What different styles of dress do they show?

What different stages of life do the pictures show?

I think that the (noun) that ... is/are ... because...

I think that the emotional states that the pictures show are... because...

I think that the moments that are being shared are... because...

I think that the most unusual picture is ... because...

What I find unusual about these pictures is... because

I think that the people are doing/talking... because

In my opinion the most unusual picture is... because

Cambridge English Advanced Speaking Sample Test
With

G Orfield



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Speaking CAE Luis Porras Wadley,2021-07-16 CAE Speaking test part 3 This book contains 10 complete practice tests for the Cambridge English C1 Advanced Speaking previously known as the Advanced Certificate in English CAE These sample tests have been written to closely replicate the Cambridge CAE Speaking exam experience and so each test follows the same structure and wording as official C1 Advanced Speaking papers Because of this candidates will become familiar with the topics the structure the timing and the level by the time they sit their C1 exam Answers included In addition to 10 complete practice tests for C1 Advanced Speaking this book also contains model answers with examiner comments and ready to use speaking mark sheets Prepare and practice for the C1 exam This book also includes an in depth description of the C1 Advanced Speaking paper and so provides a large bank of high quality practice material both for students and for teachers preparing students for the exam About the author Luis Porras Wadley is an English teacher EFL blogger freelance writer and translator who has been director of KSE Academy in Granada since 2016 *The Concise Companion to Language Assessment* Antony John Kunnan,2024-09-04 The Concise Companion to Language Assessment provides a state of the art overview of the crucial areas of language assessment teaching and learning Edited by one of the foremost scholars in the field The Concise Companion combines newly commissioned articles on innovations in assessment with a selection of chapters from The Companion to Language Assessment the landmark four volume reference work first published in 2013 Presented in eight themes The Concise Companion addresses a broad range of language assessment methods issues and contexts Forty five chapters cover assessment conceptualization development research and policy as well as recent changes in language assessment technology learning oriented assessment teacher based assessment teacher assessment literacy plurilingual assessment assessment for immigration and more Exploring the past present and future possibilities of the dynamic field The Concise Companion to Language Assessment Contains dedicated chapters on listening speaking reading writing vocabulary pronunciation intercultural competence and other language skills Describes fundamental assessment design and scoring guidelines as well as advanced concepts in scenario based assessment and automated performance scoring Provides insights on different assessment environments such as classrooms universities employment immigration and healthcare Covers various qualitative and quantitative research methods including introspective methods classical reliability and structural equation modeling Discusses the impacts of colonialism and discrimination on the history of language assessment Explores the use of AI in writing evaluation plagiarism and cheating detection and other assessment contexts Sure to become a standard text for the next generation of applied linguistics students The Concise Companion to Language Assessment is an invaluable textbook for undergraduate and graduate courses in applied linguistics language assessment TESOL second language acquisition and language policy *C1 C2 Best Grammar Sheets & Tables* Mike Smith,Diego Méndez,2024-08-08 This ebook is your essential guide to mastering advanced grammar for the Cambridge C1 Advanced CAE

and C2 Proficiency CPE exams It offers clear explanations of complex topics like inverted sentences advanced conditionals comparatives the subjunctive mood and more along with handy reference tables With C1 C2 Best Grammar Sheets Tables you ll gain the skills and confidence to excel in the grammar sections of the C1 and C2 exams Perfect for independent study or classroom use this ebook is your key to mastering high level English grammar [The Cambridge Guide to Learning English as a Second Language](#) Anne Burns,Jack C. Richards,2018-03-15 This volume provides an up to date and comprehensive coverage of second language learning The focus throughout the book is primarily on language learning but each chapter also discusses the implications for teaching and assessment thus informing both understanding and practice The book contains nine sections which aim to organise and reflect different dimensions of the diverse and complex scope of learning English as a second or additional language Four themes which permeate the chapters are learning and learners learning and language learning and language development learning and learning context The 36 chapters are up to date and authoritative written by experts in the field The content is accessibly written with questions for discussion and follow up reading suggestions provided *Developing Advanced English Language Competence* Armin Berger,Helen Heaney,Pia Resnik,Angelika Rieder-Bünemann,Galina Savukova,2022-02-03 This volume presents a systematic approach to developing advanced English language competence at tertiary level It includes the reflections of experienced language teachers and teacher researchers in the English Language Competence programme at the University of Vienna and provides examples of good practice amalgamating teaching expertise and research with aspects of curriculum design and programme management The book addresses a growing academic and professional interest in understanding advanced language learning and use To date research has tended to investigate advanced proficiency from a specific theoretical viewpoint for example cognition psycholinguistic processing strategies or the assumption of a critical period or the age factor In contrast this work examines advanced proficiency from a curricular and instructional perspective by providing a profile of advanced level language development in a specific institutional context It brings together three areas of language education curriculum design pedagogical practice and research Within this triangle advanced English language education is the focus or conversely advanced English language education provides the lens through which links between curriculum design teaching and research can be established [Developmental and Crosslinguistic Perspectives in Learner Corpus Research](#) Yukio Tono,Yuji Kawaguchi,Makoto Minegishi,2012-03-28 This volume provides a state of the art overview of current research and developments on the use of learner corpora perceived from developmental and crosslinguistic perspectives The book is divided into two parts The eleven contributions of Part I investigate the development of English language skills of young learners across seven countries regions on the basis of a new corpus resource called the International Corpus of Crosslinguistic Interlanguage ICCI Part II contains seven papers devoted to other varieties of learner corpora especially spoken learner corpora and learner corpora of languages other than English Presenting original research in corpus

linguistics this book will be of interest to researchers and postgraduates in the fields of learner corpus research and second language acquisition and those who wish to apply corpus methodology in teaching and learning For sale in all countries except Japan For customers in Japan please contact Yushodo Co **Exploring Theological English: Teacher's Guide** Cheri L. Pierson, Lonna J. Dickerson, Florence R. Scott, 2025-12-18 Each year more biblical and theological materials are published in English than in any other language No matter which country our students come from or which language they speak natively most non native speakers of English find it moderately challenging to exceedingly difficult to read theological publications written for native English speakers The goal of this Teacher's Guide is to provide you as the instructor with the kind of help you need in order to teach Exploring Theological English Student Textbook more effectively This includes addressing the need for instruction in Theological English helping you in planning and implementing instruction that is appropriate for your students needs and giving chapter by chapter teaching suggestions and an answer key for all exercises

Speaking CAE Jane Turner, 2024-05-12 Practice makes perfect This revised edition of sample tests for the Cambridge C1 Advanced Speaking examination has been written to replicate the Cambridge exam experience and has undergone rigorous expert and peer review This resource aims to provide meaningful speaking practice while following the format of the C1 Advanced Speaking paper Model answers and examiner comments are provided for Test 1 allowing teachers and candidates to familiarise themselves with the format and level of the exam and the type of questions and topics covered Furthermore and most importantly students can learn through repetitive practice what to expect on the day of their Speaking test The resource comprises 10 Speaking tests Parts 1-4 with mark schemes model answers and examiner comments Test 1 providing a large bank of high quality practice material for students preparing for the Cambridge C1 Advanced CAE examination About the author Jane Turner is an associate lecturer in EAP EFL at Anglia Ruskin University Cambridge and an EFL materials writer for international exam boards universities and publishers She previously worked as a Cambridge ESOL examiner for the British Council and holds an MA in Educational Management and Cambridge CELTA and DELTA For more Cambridge English resources visit www.prosperityeducation.net **Understanding Language Testing** Dan Douglas, 2014-03-18 Understanding Language Testing presents an introduction to language tests and the process of test development that starts at the very beginning Assuming no knowledge of the field the book promotes a practical understanding of language testing using examples from a variety of languages While grounded on solid theoretical principles the book focuses on fostering a true understanding of the various uses of language tests and the process of test development scoring test performance analyzing and interpreting test results and above all using tests as ethically and fairly as possible so that test takers are given every opportunity to do their best to learn as much as possible and feel positive about their language learning Each chapter includes a summary suggestions for further reading and exercises As such this is the ideal book for both beginning students of linguistics and language education or anyone in a related discipline looking for a first introduction to language testing

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Speaking C1 LUIS. PORRAS WADLEY, 2025-09-24 SPEAKING C1 THE ULTIMATE CAE SPEAKING GUIDE FOR C1 CAMBRIDGE 10 PRACTICE TESTS FOR C1 ADVANCED SPEAKING Unlock the secrets of the C1 Advanced Speaking test with this comprehensive guide specifically tailored for those preparing for the C1 Advanced test by Cambridge Assessment English This invaluable resource is not just for students but also an essential tool for teachers guiding their students through the Speaking paper of the C1 Advanced formerly known as the Certificate in Advanced English CAE WHAT'S INSIDE THIS SPEAKING C1 GUIDE 110 pages of exclusive and original Speaking content for C1 Advanced 10 practice tests that mirror the format and content of the C1 Advanced Speaking exam Detailed walkthrough of the Speaking paper with a sample answer for each part of the Speaking component DOs and DON'Ts lists for each part of the Speaking exam FAQ section to solve every common question about the exam Useful language lists for parts 2 3 and 4 of the Speaking paper Sample mark sheet and assessment criteria for C1 Advanced Speaking SPEAKING C1 GUIDE FOR TEACHERS AND STUDENTS This guide is perfect for Aspiring C1 level English language speakers aiming for success in the C1 Advanced certificate EFL teachers seeking quality exam prep material for their students taking the C1 Advanced exam soon C1 ADVANCED SPEAKING TEST The C1 Advanced Speaking test is designed to assess the oral proficiency of candidates at a C1 level advanced It comprises four distinct parts each testing different aspects of spoken English in various contexts C1 Speaking Part 1 This introductory part involves a conversation between the examiner and the candidates Candidates are asked personal questions about familiar topics like their hobbies daily routines interests and future plans requiring more sophisticated language use than at B2 level C1 Speaking Part 2 In this part candidates are given three photographs and asked to compare two of them They need to speak for about a minute focusing on comparing the pictures and answering a speculative question about them Then the other candidate is asked a follow up question requiring evaluation and opinion C1 Speaking Part 3 In this part candidates are presented with written prompts and need to discuss the advantages and disadvantages of different options then negotiate towards a decision together It tests candidates ability to engage in sophisticated discussion express complex opinions evaluate alternatives and reach consensus through negotiation C1 Speaking Part 4 The final part extends the discussion from Part 3 with more abstract and complex topics The examiner asks candidates questions that require them to express and justify sophisticated opinions speculate about future trends and engage in in depth analysis of complex issues related to the Part 3 topic TAKE CONTROL OF YOUR CAE SPEAKING SKILLS Thanks to this book you can embrace a systematic approach to mastering the C1 Advanced Speaking test Through repeated practice and exposure to our expertly crafted materials you or your students will gain confidence and a clear understanding of what to expect on the day of the exam Get your copy of Speaking C1 today and take the first step towards conquering the

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