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Classroom Observation Essay Essay

The following sample essay on Classroom Observation Essay discusses it in detail, offering basic facts and pros and cons associated with it. To read the essay's introduction, body and conclusion, scroll down.

6th of December 2010 - in the recent classroom observation on the ZC11, a block section for first year Information Technology students taking up Study and Thinking Skills class of Dr. Florece. Evelyn E. Florece, PhD is a faculty of the College of Arts and Sciences under the Literature and Language Studies Department. She was the former IELTS Director of Ateneo and has been teaching English and Language since the high school department paved it way to its new home at Pacol, Naga City. Dr.

Florece's afternoon class was composed of 33 Information Technology (IT) majors from the College of Computer studies, most of them were on their first year at Ateneo de Naga University. The observation starts at exactly 1:15 in the afternoon, covering the student's behavior before class. ZC11 was dismissed earlier by their Theology class teacher. Since they were a blocked section, they waited for their next class in the same room. Student's behavior were the typical like waiting for the teacher outside the classroom, some were chatting with their friends, some were doing their assignments and some were just doing nothing.

Classroom Observation Essay Example

Minutes passed and the same student behavior was observed. I overheard some students saying, "sana mayo si ma'am, yaon daw si ma'am?" but another student uttered, "iyo, yaon si ma'am nahiling ko subago" a typical conversation for a student who is waiting for his teacher. But to my analysis, is there something with a teacher that made students say and think as such. I waited for the teacher to arrive and continue observing the student's behavior. Dr. Florece arrived at exactly 1:25 in the afternoon, five minutes before the bell rings.

She enters with confidence and greeted the class with a good afternoon. She placed the white board at the middle of the board and calls for the prayer leader assigned during that day. In every class that she handles, she always assigns a prayer leader who will in turn be the one in-charge of erasing the writings of the board after each class. She is systematic when it comes to prayers, checking of attendance, and in sitting arrangements. She starts the classroom discussion with a reminder about the upcoming preliminary ex

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Table of Contents Classroom Observation Paper Sample

1. Understanding the eBook Classroom Observation Paper Sample
 - The Rise of Digital Reading Classroom Observation Paper Sample
 - Advantages of eBooks Over Traditional Books
2. Identifying Classroom Observation Paper Sample
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Classroom Observation Paper Sample
 - User-Friendly Interface
4. Exploring eBook Recommendations from Classroom Observation Paper Sample
 - Personalized Recommendations
 - Classroom Observation Paper Sample User Reviews and Ratings
 - Classroom Observation Paper Sample and Bestseller Lists
5. Accessing Classroom Observation Paper Sample Free and Paid eBooks

- Classroom Observation Paper Sample Public Domain eBooks
 - Classroom Observation Paper Sample eBook Subscription Services
 - Classroom Observation Paper Sample Budget-Friendly Options
6. Navigating Classroom Observation Paper Sample eBook Formats
 - ePub, PDF, MOBI, and More
 - Classroom Observation Paper Sample Compatibility with Devices
 - Classroom Observation Paper Sample Enhanced eBook Features
 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Classroom Observation Paper Sample
 - Highlighting and Note-Taking Classroom Observation Paper Sample
 - Interactive Elements Classroom Observation Paper Sample
 8. Staying Engaged with Classroom Observation Paper Sample
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Classroom Observation Paper Sample
 9. Balancing eBooks and Physical Books Classroom Observation Paper Sample
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Classroom Observation Paper Sample
 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
 11. Cultivating a Reading Routine Classroom Observation Paper Sample
 - Setting Reading Goals Classroom Observation Paper Sample
 - Carving Out Dedicated Reading Time
 12. Sourcing Reliable Information of Classroom Observation Paper Sample
 - Fact-Checking eBook Content of Classroom Observation Paper Sample
 - Distinguishing Credible Sources
 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development

- Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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