

Chapter 21 Section 2: Guided Reading

1. Converted to Catholicism and issued Edict of Nantes, which declared that Huguenots could live in peace in France and set up their own houses of worship in certain cities; devoted his reign to rebuilding France and its prosperity
2. Forbade Protestant cities from having walls; weakened power of nobles by ordering them to take down their fortified castles and by increasing power of government agents
3. Turned them to skepticism, the idea that nothing can be known for certain, and led them to question church doctrine, which claimed to be the only truth
4. Followed a strict policy of mercantilism by taking steps to make France self-sufficient, expanding and protecting French industries, and encouraging migration to France's colony of Canada, where the fur trade would add to French commercial strength
5. Popularized opera and ballet, supported writers such as Moliere, promoted art that glorified the monarchy and supported absolute rule
6. His many enemies combined forces in the League of Augsburg and thereby became strong enough to stop France.
7. Made France a power in Europe and a model of culture, but laid the groundwork for revolution because of staggering debts and royal abuse of power

Chapter 21 Section 2 Guided Reading

SJ Ball



Chapter 21 Section 2 Guided Reading:

World History: Connections to Today Elisabeth Gaynor Ellis, Pearson/Prentice Hall, 2003-12 **A Guide to Marx's 'Capital' Vols I-III**, 2012-11-15 A Guide to Marx's 'Capital' Vols I-III Kenneth Smith, 2012-11-15 This book provides a comprehensive guide to all three volumes of Karl Marx's Capital with advice on further reading and points for further discussion Recognizing the contemporary relevance of Capital in the midst of the current financial crisis Kenneth Smith has produced an essential guide to Marx's ideas particularly on the subject of the circulation of money capital This guide uniquely presents the three volumes of Capital in a different order of reading to that in which they were published placing them instead in the order that Marx himself sometimes recommended as a more user friendly way of reading Dr Smith also argues that for most of the twentieth century the full development of the capitalist mode of production CMP has been undermined by the existence of a non capitalist third world which has caused the CMP to take on the form of what Marx called a highly developed mercantile system rather than one characterized by an uninterrupted circuit of industrial capital of the kind he expected would develop While the guide can be read as a book in its own right it also contains detailed references to Volumes I III so that students seminars and discussion groups can easily make connections between Smith's explanations and the relevant parts of Capital World Studies: Eastern Hemisphere Heidi Hayes Jacobs, Michal L. LeVasseur, 2004-08 Foundations of geography World of geography Earth's physical geography Earth's human geography Cultures of the world Interacting with our environment Europe and Russia Europe and Russia physical geography Europe and Russia shaped by history Cultures of Europe and Russia Western Europe Eastern Europe and Russia Africa Africa physical geography Africa shaped by its history Cultures of Africa North Africa West Africa Exploring East Africa Central and Southern Africa Asia and the Pacific East Asia physical geography South Southwest and Central Asia physical geography Southeast Asia and the Pacific region physical geography East Asia cultures and history South and Southeast Asia cultures and history Southeast Asia and the Pacific region cultures and history East Asia South Southwest and Central Asia Southeast Asia and the Pacific region Glossary **World Geography 7th Edition Guided Reading and Review, English Student Edition 2003c** Prentice-Hall Staff, 2002-05-15 Show Students How Geography Affects Their Lives *U.S. Government Information Policies and Practices: Administration and operation of the Freedom of Information Act* United States. Congress. House. Committee on Government Operations. Foreign Operations and Government Information Subcommittee, 1972 **Continent**, 1923 **U.S. Government Information Policies and Practices--the Pentagon Papers** United States. Congress. House. Committee on Government Operations. Foreign Operations and Government Information Subcommittee, 1971 *Gle ACC Twe 1st Year 2000* Donald J. Guerrieri, F. Barry Haber, William B. Hoyt, Robert E. Turner, 1999-04 Focuses on a business perspective by using examples from the business world to illustrate accounting concepts Human Heritage Miriam Greenblatt, Peter S. Lemmo, 2001 A world history textbook chronicling the rise of

Western and Eastern civilizations Includes photos art illustrated charts vocabulary exercises and review questions U.S. Government Information Policies and Practices United States. Congress. House. Committee on Government Operations. Foreign Operations and Government Information Subcommittee,1971 *Interior* ,1923 Magruder's American Government Guided Reading and Review Workbook Student Edition 2003c William A. McClenaghan,2002-05-15 High School Hailed as a stellar educational resource for nearly a century Magruder s American Government is updated annually to meet the changing needs of today s high school students and teachers The program s engaging narrative is enhanced with numerous primary sources political cartoons charts graphs and photos making the structure and principals of government accessible and motivating to students of all abilities **Civics: Government and Economics in Action Reading and Vocabulary Study Guide 2005c** James Edwin Davis,Phyllis Fernlund,Peter Woll,Prentice-Hall Staff,2004-03 Civics Government and Economics in Action provides an engaging current and relevant look at the foundations of American government citizenship and the American economic and legal systems The program combines an accessible narrative and engaging visual design with a wide variety of instructional tools from workbooks to interactive technology to motivate students to participate make decisions and take action both in and out of the classroom **The Americans** McDougal-Littell Publishing Staff,2002-03-04 **Key Stage 3 Mathematics** Annie Gammon,2002 An essential file to support teachers and heads of department by bringing together all the recent developments and issues of concern in Key Stage 3 mathematics In fact it s a complete guide to successful planning teaching and assessment work as a team to develop a clear departmental vision translate that vision into planning specific examples of good practice guided INSET activities for the whole team help with differentiation classroom organisation and transition for Year 7 children *Glencoe Sci Earth Science Chapter 21 Our Impact on Water and Air Chp Res 519 02* McGraw-Hill Staff,2001-08 *Michigan Township Officers' Guide, 1926* Michigan. Department of State,1926 **A Guide to Bible Study** Harry E. Richards,1914 *A Standard Bible Dictionary* Melancthon Williams Jacobus,Edward Everett Nourse,Andrew Constantinides Zenos,1909

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