



MARIANO MARCOS STATE College of Teacher Education

Course Code/Title SNED 129/Teaching Multi-Age Classes
Sem/AY 2nd Semester, AY 2022 - 2023
**Unit II - TEACHING IN THE MULTIGRADE
 CLASSROOM**
Teaching Strategies for the Multi-Grade Classroom

Learning Input

Teaching Effectively in a Multigrade Classroom

Once you start teaching in a multigrade classroom, how effective your teaching is will largely depend on how well you are prepared to handle multiple activities.

- The goal is to create diverse instructional strategies both suitable to the curriculum content and based on the needs of your students.
- Management of teaching calls for you to strategically plan activities to engage the students through direct teaching, with a peer tutor, in a small group, or in independent study.

Every child comes to the school with the potential to learn but also with a unique personality and set of needs and abilities.

- This means that you need to develop and implement teaching strategies that enable you to address the needs of each child linked to his or her age, maturity, interests, capacities, and capabilities.
- It will take time to get to know each of your students, but you can begin by trying to make your multigrade classroom inclusive and conducive to learning for each child and group.

Useful suggestions include:

Group strategically. For some activities, divide your students into mixed-ability groups. This will encourage students of different backgrounds to include each other in their work. You may then want to group students by age or grade for skill subjects (such as reading and writing, arithmetic, and science)

Prepare flexible and appropriate materials. For grouping to be effective, materials and teaching must be varied and made challenging to accommodate the learning needs of students with different levels of ability. Develop a variety of worksheets to be used with diverse groups in multigrade classroom situations; these could include teacher-guided activity sheets, group-learning worksheets, individual practice worksheets, and peer-directed instruction sheets.

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VM Jensen



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Resources in Education, 1977 Technology and the School Library Odin L. Jurkowski, 2024-06-24 For school librarians technology is an essential component of their work To meet the growing need in this area Odin Jurkowski first wrote Technology and the School Library in 2006 To address the technological advancements Jurkowski provides an overview of the types of technologies used in school libraries from traditional low tech options to the latest developments describing how the school librarian interacts with and works with the technology Updated throughout this 4th edition addresses the continuously changing nature of technology including Chromebooks augmented reality virtual reality and generative AI Major topics covered in this volume include information resources in the school library the different varieties of educational software available resources available via the web and what to include on a school library website This book also addresses tools that can be used in classrooms and technology administration everything from automation and filters to student safety and security systems *Visions A: Teacher Resource Book* Mary Lou McCloskey, Lydia Stack, 2003-04-02 Teacher Resource Book contains Lesson Plans with suggested teaching times Teacher Resources graphic organizers writing skills guides Reading Summaries in English Spanish Haitian Creole Hmong Cambodian Cantonese and Vietnamese School Home Connection newsletter in seven languages CNN Video Scripts and Video Worksheets and Answer Key to Activity Book

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S. Stephens,1983 *Bulletin* ,1922 World History: Connections to Today Elisabeth Gaynor Ellis,Pearson/Prentice Hall,2003-12 Economics Gary E. Clayton,2008 Journal of the ... Annual Convention, Diocese of West Virginia ,1914 *Yearbook* National Education Association of the United States. Department of Superintendence,1925 Vols for 1925 1937 include list of members *Cooperative Language Learning* Carolyn Kessler,1992 This outstanding collection of authoritative readings is the only text currently available that deals with the subject of Cooperative Learning in a broad scope specifically as applied to Limited English Proficient Students **Complete Audio-visual Guide for Teachers & Media Specialists** Jacquelyn Peake,Carol Ann Tarter Petersen,1989 Grade level 1 2 3 4 5 6 7 8 9 10 11 12 p e i s t **Classroom Management** Bonnie Williamson,1992-06

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