

# BLAS PENGAJARAN GURU DALAM PELAJARAN KHAS DAN PELAJARAN NORMAL

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## ABSTRAK

Program Pendidikan Inklusif untuk kanak-kanak berpendidikan khas ini dimulakan pada tahun 1987 dibawah Kementerian Pendidikan. Ia digubal selaras dengan Falsafah Pendidikan Negara. Program Pendidikan Inklusif ini merentak beraikan suatu program Pendidikan Inklusif bagi murid-murid dengan keperluan khas yang boleh menghidai didalam kelas biasa belajar bersama-sama dengan murid-murid biasa. Oleh itu satu kajian telah dijalankan dibelakangan buah sekolah yang mengamalkan kelas pemuliharaan dan kelas berasaskan pembelajaran. Bagi meninjau pendapat guru-guru pendidikan khas dan guru kelas biasa berkaitan dengan peredaran cabaran yang dihadapi semasa Pembelajaran dan Pengajaran. Kajian ini dibuat ke atas guru Pendidikan Khas dan guru biasa di dua puluh lima buah sekolah rendah Daerah Johor Bahru, Johor. Kajian dijalankan dengan menggunakan sebanyak 28 item soal selidik. Sebanyak 80 responden telah membuat maklum balas bagi kedua-dua jenis guru ini. Hasil dapatan menunjukkan guru-guru mempunyai sikap yang sederhana dalam melihat masalah Pendidikan Inklusif ini, walaupun terdapat beberapa halangan seperti masa, tugas sampingan dan pengetahuan. Melalui beberapa cadangan yang dikemukakan, ditampakkah bahawa keikhlasan dalam pembelajaran dan pengajaran inklusif ini dapat diatasi oleh pihak-pihak yang bertanggungjawab.

## PENGANTARAN

Sejarah permulaan pendidikan khas berkait rapat dengan bidang perubatan dan ahli-ahli perubatan. Walau bagaimanapun di awal abad ke 20, perkembangan Pendidikan Khas didorong oleh kemajuan dan kemajuan dalam bidang-bidang psikologi dan sosiologi. Perkembangan yang signifikan berkait dengan usaha-usaha dalam ujian-ujian Mental. Seterusnya para pendidik mula mula memberikan perhatian kepada pendidikan untuk kanak-kanak cacat dan menyedari pesi perunya kanak-kanak tersebut diberikan pendidikan yang sesuai dengan kemampuan mereka. Namun demikian, golongan yang aktif dipeningkat awal (dan masih berterusan lagi) menyediakan peluang pendidikan kepada kanak-kanak berkemampuan khas ialah badan-badan kebajikan, badan-badan agama dan pertubuhan-pertubuhan bukan kerajaan. Sejarah pendidikan khas di Malaysia mula bermula dengan pertubuhan Sekolah Rendah St. Nicholas di Melaka oleh pihak Gereja Anglikan pada tahun 1926 (berpindah ke Pulau Pinang pada tahun 1931).

# Bias Pengajaran Guru Dalam Pelajaran Khas Dan Pelajaran Normal

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