

**AMENDMENT TO THE IEP
WITHOUT CONVENING AN IEP TEAM MEETING**
_____ County Schools

The following change(s) amend the student's IEP dated 3/14/2010

Student's Full Name _____	Date of Amendment _____
School _____	DOB _____
Parent(s)/Guardian(s) _____	Grade _____
Address _____	WVEIS# _____
City/State _____	Phone _____

The parent/adult student was contacted by the undersigned district personnel on 8/18/2010 (date) and agreed to make a change(s) to the student's IEP without convening an IEP Team meeting. The district's proposed change(s) to the student's IEP pertains to *adding a magnification device based on the current functional vision assessment and report from Children's Vision Rehabilitation Project (CVRP). The reason(s) for the proposed change(s) is/are the evaluations indicate the need for visual magnification to provide print access. The district also considered the provision of large print only and his educational program without the visual magnification; however, student would be unable to access all of the instructional materials. Other factors relevant to this change include the student experienced a recent decrease in his visual acuity thus requiring the evaluations. The documented change(s) (addition, deletion or substitution) is/are outlined in detail below.*

For each part of the IEP affected by the change, document the corresponding change(s) and the initiation date(s).

Part	Change	Initiation Date
VII	Add - The student has a documented acuity of 20/400 and a functional vision assessment indicates he is unable to access instructional materials at a distance of 12 to 18 inches and beyond. The student requires magnification to visually access print.	8/24/2010
IX - A	Add - magnifier, across all environments requiring print access, for all instructional materials both near and distant	8/24/2010
IX-A	Add - magnifier, home, when completing school assignments	8/24/2010

The parent/adult student has been advised a copy of the revised IEP with the amendments incorporated would be provided upon request. Enclosed please find X a copy of the Amendment; or _____ a copy of the Amendment and the student's revised IEP.

Signature _____ Title/Position _____

Exceptional students and their parents have protections under the procedural safeguards. A copy of the Procedural Safeguards Brochure and assistance in understanding the provisions of the procedural safeguards may be obtained by contacting the Director of Special Education at _____ 555-555-0004, as appropriate, the local Parent Educator Resource Center at _____ 555-555-1111, and/or the West Virginia Department of Education, Office of Special Programs at 304-558-7800 or 1-800-642-8541.

NOTE: This form must be attached to the IEP being amended and all service providers responsible for implementing these changes must be informed of the change(s).

Static K12 Com

David Kirk



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Table of Contents Static K12 Com

1. Understanding the eBook Static K12 Com
 - The Rise of Digital Reading Static K12 Com
 - Advantages of eBooks Over Traditional Books
2. Identifying Static K12 Com
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Static K12 Com
 - User-Friendly Interface
4. Exploring eBook Recommendations from Static K12 Com
 - Personalized Recommendations
 - Static K12 Com User Reviews and Ratings
 - Static K12 Com and Bestseller Lists
5. Accessing Static K12 Com Free and Paid eBooks
 - Static K12 Com Public Domain eBooks
 - Static K12 Com eBook Subscription Services

- Static K12 Com Budget-Friendly Options
- 6. Navigating Static K12 Com eBook Formats
 - ePub, PDF, MOBI, and More
 - Static K12 Com Compatibility with Devices
 - Static K12 Com Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Static K12 Com
 - Highlighting and Note-Taking Static K12 Com
 - Interactive Elements Static K12 Com
- 8. Staying Engaged with Static K12 Com
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Static K12 Com
- 9. Balancing eBooks and Physical Books Static K12 Com
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Static K12 Com
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Static K12 Com
 - Setting Reading Goals Static K12 Com
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Static K12 Com
 - Fact-Checking eBook Content of Static K12 Com
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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