

Anaphylaxis Management Policy

1. Purpose

This College takes its responsibility to provide a safe, secure and supportive environment for all members of its community very seriously.

Anaphylaxis is a severe, rapidly progressive allergic reaction that is potentially life threatening and, as a College, we endeavour to provide an environment where all students can safely participate in all aspects of a College education.

The most common allergens in school aged children are peanuts, eggs, tree nuts (e.g. cashews), cow's milk, fish and shellfish, wheat, soy, sesame, latex, certain insect stings and medication.

The key to prevention of anaphylaxis in schools is knowledge of those students who have been diagnosed at risk, awareness of triggers (allergens), and prevention of exposure to these triggers. Partnerships between schools and parents are important in ensuring that certain foods or items are kept away from the student while at school.

2. Scope

This policy applies to all members of the College community.

3. Aims

- The Principal will ensure the College complies with Ministerial Order 706 and the associated guidelines published and amended by the Department of Education.
- To provide, as far as practicable, a safe and supportive environment in which students at risk of anaphylaxis can participate equally in all aspects of the student's schooling.
- To raise awareness about anaphylaxis and the school's anaphylaxis management policy in the school community
- To engage with parents/carers of students at risk of anaphylaxis in assessing risks, developing risk minimisation and management strategies for the student.
- To ensure that each staff member has adequate knowledge about allergies, anaphylaxis and the College's policy and procedures in responding to an anaphylactic reaction.

4. Key Responsibilities

Position / Roles	Responsibilities
Council	<ul style="list-style-type: none">• Ensure that policies and strategies are in place to manage student welfare.
Principal	<ul style="list-style-type: none">• Approve and maintain a College Anaphylaxis Management Policy and procedure that complies with Ministerial Order 706 and the associated guidelines published and amended by the Department of Education (Vic).
Anaphylaxis Supervisors	<ul style="list-style-type: none">• Help the Principal ensure compliance with all requirements of Ministerial Order 706 and associated guidelines.

Allergy And Anaphylaxis Management Policy

Lorraine Walker



Allergy And Anaphylaxis Management Policy:

Kids' Food Allergies for Dummies Mimi Tang, Katie Allen, 2012-02-03 Everything you need to know to look after kids with food allergy Managing food allergy is vital for the safety of kids in your care The best defence against a serious allergic reaction is knowledge and this book provides you with everything you need to know from prevention and diagnosis through to caring for kids at home school or away on holidays Look after your child in your home and on the go organise your home and make travel plans that cater for your child s needs Provide a safe environment at school or the childcare centre set up your school or centre to manage allergies with confidence Prepare your child to take responsibility for a food allergy ensure your child knows about problem foods Know when allergic reactions are serious be prepared to treat and manage anaphylaxis Get to grips with the difference between types of food allergy identify immediate and delayed food allergies Understand why allergy rates are on the rise access the latest research on what causes allergies and how to avoid them Prepare for allergy testing learn how your child is tested and how you can get involved Look into future treatments get a grasp on new allergy treatments and possible cures Open the book and find Clear instructions for using EpiPens and Anapens Simple explanations about different types of food allergy Information about how to recognise and treat allergic reactions Sample emergency action plans The latest research on finding a cure for food allergy Key lessons to teach children with food allergy Suggestions for food replacements Websites to access further support Learn to Keep the home classroom and childcare centre safe Show others how to care for kids with food allergy Educate kids about helping their friends and themselves *Addressing the Challenge of Children with Food Allergies* United States. Congress. Senate. Committee on Health, Education, Labor, and Pensions. Subcommittee on Children and Families, 2009

Allergen Management in the Food Industry Joyce I. Boye, Samuel Benrejeb Godefroy, 2011-01-14 This book comprehensively addresses the sources of allergenic contaminants in foods their fate during processing and the specific measures that need to be taken to minimize their occurrence in foods The book provides up to date information on the nine major allergens as well as other emerging allergens and practical guidelines on how these allergens can be identified and controlled during production and processing Starting with an introduction to food allergens the book follows with sections on food allergen management during production and processing guidelines for the processing of specific allergen free foods techniques for hypo allergenization and allergen detection and allergen free certification

Colorado Revised Statutes Colorado, 2019

Legislative Calendar United States. Congress. House. Committee on Education and the Workforce, 2006 [McKinney's Session Laws of New York](#) New York (State), 2007 Comprising authentic text of the laws together with other valuable legislative and executive material *Colorado School Laws* Colorado, 2019

Congressional Record United States. Congress, 2009 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are

recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873 Food Chain Allergen Management Victoria Emerton,1980

Allergy Susan Zacharski,Marie DeSisto,Deborah Pontius,Jodi Sheets,Cynthia Richesin,2012 It is the position of the National Association of School Nurses NASN that the safe and effective management of allergies and anaphylaxis in schools requires a collaborative multidisciplinary team approach The registered professional school nurse hereinafter referred to as the school nurse is the leader in a comprehensive management approach which includes planning and coordination of care educating staff providing a safe environment and ensuring prompt emergency response should exposure to a life threatening allergen occur Furthermore NASN supports in states where laws and regulations allow the maintenance of stock non patient specific epinephrine and physician standing orders for school nurses to administer epinephrine in life threatening situations in the school setting School districts must have a clear concise all inclusive policy in place to address the management of allergies in the school setting that should be reviewed annually National School Boards Association NASB 2010 This policy shall be consistent with federal and state laws nursing practice standards and established safe practices in accordance with evidence based information and include development of a developmentally appropriate Individualized Healthcare Plan IHP and Emergency Care Plan ECP For the complete report Position Statements Issue Briefs Resolutions and Consensus Statements Revised see ED539227 EBOOK The Early Childhood Educator for Certificate III Lorraine Walker,2021-10-13 The new edition of this market leading text has been meticulously updated for the new CHC30121 Training Package For the student it offers engaging content that is easily accessible and effective in helping to consolidate and apply learning with localised content to enhance understanding of concepts For the instructor the updated text promises training resources that are current and relevant to industry standards and practice Available as a printed textbook or eBook the resource is also accompanied by a comprehensive suite of Instructor Resources including PowerPoints Teacher Implementation Guide and comprehensive mapping Summary of Legislation ,2007 **EBOOK The Early Childhood Educator for Certificate III, Revised** Lorraine Walker,2018-03-27 The Early Childhood Educator for Certificate III eBook is delivered on the Vitalsource platform in the latest version of the ePUB standard ePUB3 The Early Childhood Educator for Certificate III aligns with the CHC30113 Certificate III in Early Childhood Education and Care from the CHC Community Services Training Package This qualification applies to all early childhood educators who work within the requirements of Education and Care Services National Regulations and the National Quality Standard NQS A Certificate III trained early childhood educator s role supports children s wellbeing learning and development and the implementation of an approved learning framework either under direct supervision or autonomously This resource been designed to support students learning with content and activities at the appropriate Certificate III level of difficulty as well as a Registered Training Organisation s delivery of this valuable qualification Scope The Early Childhood Educator for Certificate III provides complete coverage of all fifteen of the

required core units of competency of the CHC30113 Certificate III in Early Childhood Education and Care It also includes three elective units carefully selected to enable an overall effective introduction to the essential skills and knowledge needed to be an effective Certificate III qualified early years practitioner *Laws of the State of New York New York (State), Appropriations Report ...* Colorado. General Assembly. Joint Budget Committee,2010 Public Health Nursing - E-Book Marcia Stanhope, Jeanette Lancaster,2015-09-16 Prepare for a successful career as a community public health nurse Public Health Nursing Population Centered Health Care in the Community 9th Edition provides up to date information on issues that impact public health nursing such as infectious diseases natural and man made disasters and health care policies affecting individuals families and communities Real life scenarios show examples of health promotion and public health interventions New to this edition is an emphasis on QSEN skills and an explanation of the influence of the Affordable Care Act on public health Written by well known nursing educators Marcia Stanhope and Jeanette Lancaster this comprehensive bestselling text is ideal for students in both BSN and Advanced Practice Nursing programs Evidence Based Practice and Cutting Edge boxes illustrate the use and application of the latest research findings in public community health nursing Healthy People 2020 boxes highlight goals and objectives for promoting the nation s health and wellness over the next decade Levels of Prevention boxes identify specific nursing interventions at the primary secondary and tertiary levels Practice Application scenarios help you apply chapter content to the practice setting by analyzing case situations and answering critical thinking questions Linking Content to Practice boxes provide examples of the nurse s role in caring for individuals families and populations in community health settings Unique Separate chapters on healthy cities the Minnesota Intervention Wheel and nursing centers describe different approaches to community health initiatives Community Public Health Nursing Online consists of 14 modules that bring community health situations to life each including a reading assignment case scenarios with learning activities an assessment quiz and critical thinking questions Sold separately NEW Coverage of health care reform discusses the impact of The Patient Protection and Affordable Care Act of 2010 ACA on public health nursing NEW Focus on Quality and Safety Education for Nurses boxes give examples of how quality and safety goals knowledge competencies and skills and attitudes can be applied to nursing practice in the community **Journal of the Senate of the United States of America** United States. Congress. Senate,2008 Food Allergies: a Recipe for Success at School Jan Hanson,2012-09-10 Too many children are having allergic reactions and anaphylaxis at school often as a result of a lack of preparation and understanding Each reaction is traumatic for the student who experiences it for those who witness it and for school staff who treat the child in the throes of this life threatening event This important and comprehensive book presents straightforward information and recommendations for managing food allergies at school Specifically covered are A general overview of food allergies including treatment and current research A 3 Step Plan for school food allergy management The process involved to develop a school district life threatening allergy policy A thorough explanation of the

laws that protect food allergic students The emotional impact of food allergies including recommendations to support healthy coping strategies for the child and family Practical tools such as an Individual Healthcare Plan form and a template for Recommended Standards for School Food Allergy Management Highlighted excerpts written by parents and professionals offering their insights and experiences with food allergies This book is required reading for parents and school personnel who are faced with the challenge of keeping children with food allergies safe at school **Journal of the House of Representatives of the United States** United States. Congress. House,2007 Some vols include supplemental journals of such proceedings of the sessions as during the time they were depending were ordered to be kept secret and respecting which the injunction of secrecy was afterwards taken off by the order of the House **Acta polymerica** ,1981

Reviewing **Allergy And Anaphylaxis Management Policy**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Allergy And Anaphylaxis Management Policy**," an enthralling opus penned by a highly acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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