

12

STOICHIOMETRY

Practice Problems

In your notebook, solve the following problems.

SECTION 12.1 THE ARITHMETIC OF EQUATIONS

Use the 3-step problem-solving approach you learned in Chapter 1.

1. An apple pie needs 10 large apples, 2 cups rasp and blueberries, and 1 tablespoon of cinnamon. Write a balanced equation that fits this situation. How many apples are needed to make 20 pies?
2. Two moles of potassium chloride and three moles of oxygen are produced from the decomposition of two moles of potassium chlorate, KClO_3 . Write the balanced equation. How many moles of oxygen are produced from 12 moles of potassium chlorate?
3. Using the equation from problem 2, how many moles of oxygen are produced from 14 moles of potassium chlorate?
4. Two molecules of hydrogen react with one molecule of oxygen to produce two molecules of water. How many molecules of water are produced from 3.8×10^{22} molecules of oxygen? How many moles of water are produced from 22.5 moles of oxygen?

SECTION 12.2 CHEMICAL CALCULATIONS

1. Calculate the number of moles of hydrogen chloride produced from 10 moles of hydrogen.



2. Calculate the number of moles of chlorine needed to form 14 moles of iron(III) chloride.



3. Calculate the number of grams of nitrogen dioxide that are produced from 4 moles of nitric oxide.



4. Calculate the mass of oxygen produced from the decomposition of 15.0 g of potassium chlorate.



5. Calculate the mass of silver needed to react with chlorine to produce 94 g of silver chloride. (Write a balanced equation first.)

6. How many liters of carbon monoxide at STP are needed to react with 4.00 g of oxygen gas to produce carbon dioxide?



7. Calculate the number of liters of oxygen gas needed to produce 15.0 liters of nitrogen dioxide. Assume all gases are at the same conditions of temperature and pressure.



Core Teaching Resources Chemistry Answers Chapter 19

Bruce Reinhart



Core Teaching Resources Chemistry Answers Chapter 19:

Resources in Education ,1995 Resources for Teaching Middle School Science Smithsonian Institution,National Academy of Engineering,National Science Resources Center of the National Academy of Sciences,Institute of Medicine,1998-03-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents *Resources in Education* ,1997 The School Science Review ,2001 **Prentice Hall Chemistry** ,2000 **New Scientist** ,1997 **Core List of Books and Journals in Science and Technology** Russell H. Powell,James R. Powell,1987-10 *Walford's Guide to Reference Material* Marilyn Mullan,Priscilla Schlicke,1996 *The Vocational-technical Library Collection* Bruce Reinhart,1970 Abstracts of Studies in Education and Psychology Pennsylvania State University. College of Education,1940 New Zealand Books in Print 2004

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