

Chapter 18

Viruses and Bacteria

Reinforcement and Study Guide

Section 18.1 Viruses

In your textbook, read about the characteristics of a virus.

For each item in Column A, write the letter of the matching item in Column B.

Column A	Column B
_____ 1. Genetic material of a virus	a. virus
_____ 2. Where a virus attaches to a host cell	b. T4 phage
_____ 3. Nonliving particle that replicates inside a living cell	c. DNA or RNA
_____ 4. A virus's protein coat	d. capsid
_____ 5. Interlocks with a molecular shape in a host cell's plasma membrane	e. receptor site
_____ 6. Layer that surrounds the capsid of some viruses	f. envelope
_____ 7. A virus that infects <i>E. coli</i> bacteria	g. host
_____ 8. A cell in which a virus replicates	h. attachment protein

In your textbook, read about viral replication cycles.

Complete the table by checking the correct column for each statement.

Statement	Lytic Cycle	Lysogenic Cycle
9. Viral genes are expressed immediately after the virus infects the host cell.		
10. Many new viruses are assembled.		
11. This cycle is preceded by a virus entering a host cell.		
12. Viral DNA is integrated into the host cell's chromosome.		
13. Viruses are released from the host cell by lysis or exocytosis.		
14. Reverse transcriptase is used to make DNA from the RNA of a retrovirus.		
15. A provirus is replicated along with the host cell's chromosome.		

Chapter 18 Viruses Bacteria Study Guide Answers

Theodore W. Pohrte, L. Jack Pierce



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Critical Care Study Guide Gerard J. Criner, Gilbert E. D'Alonzo, 2013-03-09 Critical care medicine is a dynamic and exciting arena where complex pathophysiologic states requiring extensive knowledge and clinical acumen are commonly found Caring for critically ill patients requires an extensive knowledge of basic pathophysiology as well as awareness of the appropriate diagnostic tests and therapeutic interventions Because this knowledge base crosses many different disciplines introduction to caring for the intensive care patient while exciting may also be intimidating This textbook is designed toward making the dynamic environment of the critical care unit understandable and the approach to the patient both logical and successful The book contains three components 1 description of the procedural tasks commonly performed for the critically ill patient 2 explanation of the most common pathophysiologic states encountered and 3 description of specific disease entities with details of their differential diagnosis diagnostic strategy and therapeutic plan This book also uses several educational approaches that we have found useful in our own teaching sessions and prior textbooks Clinical cases introduce chapters and highlight chapter segments to emphasize clinical relevancy As an additional study aid margin notes highlight important teaching points and facilitate easy review of chapter content To consolidate the principles outlined in each chapter review questions with full text explanations are provided at the end of each chapter All these elements help reinforce the most important messages for the reader

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