



Republic of the Philippines  
 Department of Education  
 REGION VI- WESTERN VISAYAS  
 CITY SCHOOLS DIVISION OF VICTORIAS  
**VICTORIAS NATIONAL HIGH SCHOOL**

**BUSINESS MATH**  
 1<sup>st</sup> Quarter  
**PERFORMANCE TASK 1**  
**(FRACTIONS, DECIMALS, PERCENTAGE)**

**INSTRUCTION:**

Do the following Tasks:

- Task 1 - Find a baker who would be willing to help you. Ask him/her how he/she applies fractions in baking. Illustrate the use of fractions in baking.
- Task 2 - Find a physics teacher who would be willing to help you. Ask him/her how he/she uses decimals in teaching physics to his/her class. Illustrate how the physics uses decimals in his/her lessons to the class.
- Task 3 - Find an Accountant who would be willing to help you. Ask him/her how he/she applies percent in his/her profession. Illustrate how the Accountant uses percent in his/her practice.
- Task 4 - Find a Math teacher who would be willing to help you. Ask him/her how he/she uses the conversion of fractions to decimals and vice versa and the conversion of percent to decimals and vice versa in solving word problems. Illustrate how the Math teacher uses conversion in solving word math problems.

**RUBRICS**

| CRITERIA   | LEVELS OF ACHIEVEMENT  |  |   |
|--|--|--|---|
|  | Sophisticated<br>(3 points each)   | Competent<br>(2 points each)   | Not Yet Competent<br>(1 point each)   |
| <b>Group Work</b>  |  |  |   |
| Quality  | Information is accurate.<br>Resources are legitimate.  | Information is mostly accurate with only a few minor errors. One resource may be questionable.                         | Information is unbelievable and/or inaccurate.<br>Resources are invalid.                |
| <b>Content of Presentation</b>                           |  |  |   |
| Covers all areas assigned                                | Areas assigned are covered fully. Able to draw conclusions, make connections, and provide inferences completely. | Majority of area assigned are fully covered. Able to draw conclusions, make connections but inferences are incomplete. | Areas assigned are incompletely covered.<br>Present other information without analysis. |
| <b>Communication</b>                                     |  |  |   |
| Clarity  | Presentation is coherent.  | Presentation is coherent for the most part, but missing one or two important elements.                                 | Presentation lacks coherence.   |
| Style  | Presentation is polished.  | Presentation is polished, for the most part, but missing one or two elements.  | Presentation is not polished.   |
| <b>Self-Evaluation</b>                                   |  |  |   |
| Analysis of group process and individual role within it. | Group members relate well to each other and teamwork is evident  | Group members relate well to each other, but lack teamwork.  | Group members do not seem to relate well with one another and lack teamwork.            |

# Chapter 3 Performance Task 1 Geometry

**G Thomas**



## **Chapter 3 Performance Task 1 Geometry:**

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## **Table of Contents Chapter 3 Performance Task 1 Geometry**

1. Understanding the eBook Chapter 3 Performance Task 1 Geometry
  - The Rise of Digital Reading Chapter 3 Performance Task 1 Geometry
  - Advantages of eBooks Over Traditional Books
2. Identifying Chapter 3 Performance Task 1 Geometry
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Chapter 3 Performance Task 1 Geometry
  - User-Friendly Interface
4. Exploring eBook Recommendations from Chapter 3 Performance Task 1 Geometry
  - Personalized Recommendations
  - Chapter 3 Performance Task 1 Geometry User Reviews and Ratings
  - Chapter 3 Performance Task 1 Geometry and Bestseller Lists
5. Accessing Chapter 3 Performance Task 1 Geometry Free and Paid eBooks
  - Chapter 3 Performance Task 1 Geometry Public Domain eBooks
  - Chapter 3 Performance Task 1 Geometry eBook Subscription Services
  - Chapter 3 Performance Task 1 Geometry Budget-Friendly Options
6. Navigating Chapter 3 Performance Task 1 Geometry eBook Formats
  - ePub, PDF, MOBI, and More
  - Chapter 3 Performance Task 1 Geometry Compatibility with Devices
  - Chapter 3 Performance Task 1 Geometry Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Chapter 3 Performance Task 1 Geometry
  - Highlighting and Note-Taking Chapter 3 Performance Task 1 Geometry
  - Interactive Elements Chapter 3 Performance Task 1 Geometry

8. Staying Engaged with Chapter 3 Performance Task 1 Geometry
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Chapter 3 Performance Task 1 Geometry
9. Balancing eBooks and Physical Books Chapter 3 Performance Task 1 Geometry
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Chapter 3 Performance Task 1 Geometry
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine Chapter 3 Performance Task 1 Geometry
  - Setting Reading Goals Chapter 3 Performance Task 1 Geometry
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Chapter 3 Performance Task 1 Geometry
  - Fact-Checking eBook Content of Chapter 3 Performance Task 1 Geometry
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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