

# Early Childhood Development Chart



By Judith A. Morris and Bill A. Pearson

	0-3 Months	3-6 Months	6-9 Months
Cognitive	<ul style="list-style-type: none"> <li>• Watches an object move slowly through line of sight</li> <li>• Moves head to touch</li> <li>• Looks back and forth between face</li> <li>• Objects</li> <li>• Reaches out hands</li> <li>• Holds eye</li> </ul> 	<ul style="list-style-type: none"> <li>• Reaches out on big movements to touch an object to touch again</li> <li>• Explains objects in a variety of ways</li> <li>• Pulls objects from face</li> <li>• Intentionally drops an object and watches it fall</li> <li>• Plays with water placed in hand</li> </ul> 	<ul style="list-style-type: none"> <li>• Moves familiar objects (e.g., toys, books)</li> <li>• Finds objects that he purposely hides</li> <li>• Transfers an object from one hand to the other to play (e.g., rattle, object)</li> <li>• Moves to get to toy</li> <li>• Attempts to affect an object's shape</li> </ul> 
Communication	<ul style="list-style-type: none"> <li>• Mouths his lips</li> <li>• Cries when hungry or uncomfortable</li> <li>• Turns head toward voice</li> <li>• Makes noises when playing</li> <li>• Differentiated cry for hunger, change and pain</li> <li>• Cries when spoken to by caregiver</li> </ul>	<ul style="list-style-type: none"> <li>• Cooing and babbling</li> <li>• Gurgles when in baby's arms (to calm)</li> <li>• Vocalizes pleasure and displeasure</li> <li>• Imitates sounds</li> <li>• Makes vocal contribution to</li> </ul>	<ul style="list-style-type: none"> <li>• Responds with appropriate gestures to "No" "Yes" "Up" or other noises</li> <li>• Responds to one or more commands</li> <li>• Mimics body to sound</li> <li>• Uses vocal feedback on caregiver's communication</li> <li>• Uses vocal interaction only</li> </ul> 
Social-Emotional	<ul style="list-style-type: none"> <li>• Looks at adult face</li> <li>• Interacts by smiling and waving</li> <li>• Recognizes familiar faces and objects</li> <li>• Cries when others talk to him but not to himself</li> <li>• Expresses feelings such as anger, excitement or hunger</li> </ul>	<ul style="list-style-type: none"> <li>• Comforts self by sucking thumb or blanket</li> <li>• Expresses desire to be picked up</li> <li>• Cries as he gets out of range of the mother</li> <li>• Mimics differently with caregivers and strangers</li> <li>• Initiates social contact</li> </ul>	<ul style="list-style-type: none"> <li>• Expresses anger in familiar persons</li> <li>• Shows preference for certain toys, activities, or places</li> <li>• Expresses affection</li> <li>• Plays simple games (e.g., peek-a-boo)</li> <li>• Responds differently to children and adults</li> </ul> 
Adaptive	<ul style="list-style-type: none"> <li>• Flashes a light and waves a rattle when looking</li> <li>• Touches objects with no difficulty</li> <li>• Coordinates sucking, swallowing, and breathing</li> <li>• Closes teeth</li> <li>• Cries for it to be picked up when</li> </ul> 	<ul style="list-style-type: none"> <li>• Swallows parent's food</li> <li>• Moves objects from one side of mouth to the other</li> <li>• Turns head to touch</li> <li>• Uses tongue to move food around in mouth</li> <li>• Closes lips when swallowing</li> </ul>	<ul style="list-style-type: none"> <li>• Closes lips to remove food from spoon</li> <li>• Closes through the night</li> <li>• Moves on supports (table) to stand</li> <li>• Purposefully pulls off socks</li> <li>• Touches with finger hands</li> </ul> 
Physical Development	<ul style="list-style-type: none"> <li>• When held upright, will bear some weight on legs</li> <li>• When lying on his or her stomach, legs are together</li> <li>• When lying on stomach, knees bent</li> <li>• In supported sitting position, reaches for and grasps an object</li> <li>• Holds a small object in each hand at one time</li> <li>• Holds from side to hand</li> </ul> 	<ul style="list-style-type: none"> <li>• Transfers an object from one hand to the other</li> <li>• Grabs new objects frequently</li> <li>• Sets toy on floor to observe with legs bent</li> <li>• Pulls from back to stomach</li> <li>• Holds from back to side</li> </ul> 	<ul style="list-style-type: none"> <li>• Holds cylindrical object holding on to both ends</li> <li>• Picks up small object using thumb and forefinger</li> <li>• Uses arm to move forward on belly</li> <li>• Picks up with index finger</li> <li>• Shows ability, reaching out to something</li> <li>• Moves from back to sitting without assistance</li> </ul>

# Child Development And Education 3rd Edition

**Kevin Crowley**



### **Child Development And Education 3rd Edition:**

**Child Development and Education in the Twenty-First Century** Priti Joshi, Subir Shukla, 2019-10-17 This book provides an in depth understanding of how children s development at different stages of their lives interfaces with the kind of education and support they need at school and home It examines closely how education in turn influences their development and prepares them for an uncertain future The chapters focus on the rapid developments of the 21st century that are changing the nature of education especially the shift needed to being able to sift through and meaningfully deal with overwhelming volumes of information now available This book helps readers understand how children can benefit from the digital environment while avoiding its pitfalls Keeping in mind that in today s world parents are getting to spend less time with their children the authors provide research backed ideas on how they can best enable children s development including their thoughts feelings and notions of self Given the increasing disparities there is a perceptive analysis of how education can build an awareness of equity in a context marked by diversity and disadvantage This book addresses issues such as these in a reliable scholarly yet accessible manner for students young researchers and lay readers Consequently it is a valuable source of fundamental insights and understanding for educators policy makers educational administrators and students of human and child development education and teacher training courses

**Understanding Child Development: 0-8 Years, 3rd Edition** Jennie Lindon, 2012-12-14 Understanding child development 0 8 provides you with thorough coverage of theory about how young children develop and the practical implications of research This book will enable students and practitioners to understand what happens within early childhood and factors that promote secure learning and well being The author focuses especially on the importance of personal social and emotional development the significance of developing communication skills and the contribution of young children s physical development This book is part of Jennie Lindon s series Linking Theory and Practice The established approach provides accessible descriptions of relevant theory and research yet links this information closely to best practice with young children and families The content and style of the series has been developed to support students on Early Childhood degree programmes Early Years Foundation Degree courses practitioners working towards Early Years Professional Status and also experienced senior practitioners extending their professional development and that of their team

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**Introduction to Early Childhood Education** Eva Essa, 2007 Introduction to Early Childhood Education 5E offers all of the tried and true comprehensive information available in previous editions along with many new and pertinent features and benefits Most importantly this book provides a fully comprehensive overview of early childhood education that is solidly based on current research and theories Readers will have at their fingertips an introduction to the field of early childhood education that is grounded in constructivist theory but also covers other theories With a focus on developmentally appropriate for infants and toddlers preschoolers early elementary school children and children with special needs the book also includes extensively revised subsections covering appropriateness within a range of relevant topics including the scope and need of the field of early childhood education families teachers and caregivers and goals objectives and evaluations The bulk of the book examines curriculum fostering creativity as well as physical cognitive language and social development

Every facet of early childhood education is examined and explained and with the new enhancements will leave each reader with a thorough and comprehensive education There is also new information about professional development to help guide the reader into the field of early childhood education With a strong focus on DAP developmentally appropriate practice as well as updated references examples from practitioners and additional legislation information this book has become the most comprehensive resource available

**Child Development** John W. Santrock,2013-06-18 Thorough Accurate Reliable Engaging These are just a few of the words used by adopters and reviewers of John Santrock s *Child Development* The topically organised fourteenth edition continues with Santrock s highly contemporary tone and focus featuring over 1 000 new citations The popular Connections theme shows students the different aspects of children s development to help them better understand the concepts Used by hundreds of thousands of students over thirteen editions Santrock s proven learning goals system provides a clear roadmap to course mastery

*Child Development* Carolyn Meggitt,2006 Provides an illustrated quick reference guide to child development from 0 16 years written specifically for Early Years students and practitioners

**Child Development** Kevin Crowley,2017-03-20 Focusing on the earliest years 0 8 the new edition of this bestselling textbook continues to provide a comprehensive overview of the research theory and current practice in the field of child development The new edition is fully up to date with current policy and legislation and now includes New Research boxes in each chapter helping students link theory to practice Increased coverage on children s social and emotional development A brand new companion website including a selection of free SAGE Journal articles annotated further readings weblinks and useful online materials

Child and Adolescent Development William Damon,Richard M. Lerner,Deanna Kuhn,Robert S. Siegler,Nancy Eisenberg,2012-06-29 This advanced text for psychology human development and education provides students with state of the art overviews of the discipline in an accessible affordable format Unique both in the depth of its coverage and in the timeliness of the research that it presents this comprehensive text conveys the field of child and adolescent development through the voices of scientists who themselves are now shaping the field

Learning from the Inside-out Manya Catrice Whitaker,2016 Learning from the Inside Out *Child Development and School Choice* is the first book of its kind to marry child development educational psychology neuroscience and pedagogy This book goes beyond the now banal conversation of differentiating students based upon gender race and class This book is about the cognitive and social needs of students throughout the developmental span and how to identify schools that meet those needs In essence this book rejects the one size fits all discourse of education reform in favor of a focus on individualized educational decision making Learning from the Inside Out acknowledges that contrary to the popular saying good teaching is not good teaching What one student needs in a teacher classroom environment or curricula is not necessarily what another student might need despite demographic similarities After reading this book parents and teachers will be empowered and informed when making decisions about how best to educate children

Child Development Joan Littlefield Cook,Greg Cook,2006-01-03 This

topically organized book uses a student friendly writing style intuitive design and an active learning system to help students critically explore the many perspectives on child development Child Development Principles and Perspectives encourages students to take an active role in their learning and to think about children s development from a variety of perspectives Through interviews cases and vignettes students gain a broad understanding of the viewpoints of people who work with live with and care for children bringing this dynamic field to life From the start of each chapter students actively engage in reading questioning and connecting information to their everyday lives and the lives of others The text s features uniquely work together as an integrated system to optimize student learning and memory Child Development is accompanied by MyDevelopmentLab an exciting new learning and teaching tool designed to increase student success in the classroom and provide instructors with every resource needed to teach and administer their course The text plus MyDevelopmentLab is a complete recipe for student success This affordable Books a la Carte Edition features the exact same content from our traditional textbook in a convenient notebook ready loose leaf format allowing students to take only what they need to class As a bonus the Books a la Carte Edition is accompanied by a full color laminated Study Card that s a perfect tool to help students prepare for exams

*Child Development* Jeffrey Jensen Arnett,Lene Arnett Jensen,2019-12-13 Revised edition of Child development 2017

**Child Development** Lene Arnett Jensen,Jeffrey Jensen Arnett,2019

**Child Development and Early Childhood Education** Joseph Braga,Laurie L. Braga,1973

**Child Development** Ingrid Crowther,2005

Designed as a quick reference tool Child Development A Primer provides an overview of the growth and development of children from birth through age twelve Crafted by well known educator Ingrid Crowther this text is organized by category and uses brief paragraphs and bulleted lists to make information easy to find Whether you use this book as a child care provider teacher or parent you will find it comprehensive and accessible

*The Causes of Behavior II: Readings in Child Development and Educational Psychology* Judy F. Rosenblith,Wesley AllinSmith,1966

*Publications of the Faculties* University of Minnesota,1930

**Child Care and Training** Marion E. Faegre,University of Minnesota. Institute of Child Development and Welfare,Marion Ellison Lyon Faegre,John Edward Anderson,1928 Child Care and Training was first published in 1928 Minnesota Archive Editions uses digital technology to make long unavailable books once again accessible and are published unaltered from the original University of Minnesota Press editions In this completely revised edition a book with a long and successful history is brought up to date in keeping with current concepts of child development and growth This basic handbook has been used and enthusiastically endorsed by thousands of teachers students doctors parents and nurses The present volume retains the time tested plan of previous editions but much of the material has been revised and new information including a whole chapter on Personality Adjustment and Mental Health has been added All of the illustrations are new also The authors of the original volume Marion L Faegre and John E Anderson were joined in the preparation of this revision by Dale B Harris Dr Anderson s successor as director of the Institute of Child Welfare at the

University of Minnesota In his long and distinguished career Dr Anderson has served as president of the American Psychological Association and of the Society for Research in Child Development as editor of the Psychological Bulletin and as advisory editor of Parents Magazine and Childhood Education Mrs Faegre author of numerous other works on child development served for many years as consultant in parent education in the U S Children s Bureau Washington D C Whether this book is used as a text for teaching or as a reference or guidebook for the individual it admirably fills the need for a practical authoritative source of instruction and advice

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