

CHAPTER 2 THEORETICAL FRAMEWORK FOR THE STUDY

What differentiates the writing of research of scholars from that of journalists is a well-developed and articulate theoretical framework (Caliendo & Kyle, 1996). This chapter deals with aspects of theoretical frameworks in general and in particular a theoretical framework for research investigating the pedagogical content knowledge of teachers teaching evolution.

2.1 THE ROLE OF A THEORETICAL FRAMEWORK IN RESEARCH

The term “theoretical framework” comprises two words, “theory” and “framework”. It is therefore appropriate to start by giving definitions of what a theory is and what a framework is. A theory, according to Kerlinger (1986:9), is “*a set of interrelated constructs, definitions, and propositions that present a systematic view of phenomena by specifying relations among variables with the purpose of explaining and predicting phenomena*”. A framework is “*a set of ideas that you use when you are forming your decisions and judgements*” (MacMillan English dictionary, 2002:561). According to Kerlinger (1986), a theory can be used to successfully make predictions and this predictive power of the theory can help guide researchers to ask appropriate research questions. On the other hand, a framework provides structure within which the relationships between variables of a phenomenon are explained.

Abd-El-Khalick & Akerson (2007) point out the difficulty of identifying an exact definition of a theoretical framework in the field of (science) education. Nevertheless, LeCompte and Preissle (1993) define a theoretical framework as a collection of interrelated concepts that can be used to direct research with the purpose of predicting and explaining the results of the research. Simply put, a theoretical framework is used to provide the rationale for conducting the research (Caliendo & Kyle, 1996; Radhakrishna, Yoder & Ewing, 2007).

In educational research, theoretical frameworks have a number of roles, which improve the quality of research (Caliendo & Kyle, 1996). According to various authors, theoretical frameworks:

- connect the researcher to existing literature (Smyth, 2004; Herek, 1995).
- provide assumptions that guide the research (Miller, 2007).
- help the researcher to choose appropriate questions for the study (Miller, 2007).
- convince the reader of the relevance of the research question (LeCompte & Preissle, 1993; Mishra & Koehler, 2006).
- guide the choice of research design (LeCompte & Preissle, 1993).
- guide the researcher toward appropriate data collection methods (Miller, 2007).

Chapter 2 Theoretical Framework Of Code Switching

Tamás Fekete



Chapter 2 Theoretical Framework Of Code Switching:

Multidisciplinary Approaches to Bilingualism in the Hispanic and Lusophone World Kate Bellamy, Michael W. Child, Paz González, Antje Muntendam, M. Carmen Parafita Couto, 2017-05-31 This volume offers a multidisciplinary view of cutting edge research on bilingualism in Spanish and Portuguese speaking regions with the aim of building a bridge between sub fields and approaches that often find themselves isolated from one another The thirteen contributions in this volume offer a glimpse of the diversity of bilingualism present in the Hispanic and Lusophone world shedding light on the sheer variety of speaker communities language pairings e g Spanish English Spanish Basque Spanish Dutch Portuguese Spanish English Portuguese English Spanish Kichee Maya and Spanish Ixcatec and speaker types e g simultaneous bilinguals and early and late sequential bilinguals The diversity present in this collection of papers both in empirical coverage and methodological and theoretical approaches will be of interest to a wide range of students and researchers in bilingualism and Hispanic and Lusophone linguistics

Code Choice in the Language Classroom Glenn S. Levine, 2011-01-25 Code Choice in the Language Classroom argues that the foreign language classroom is and should be regarded as a multilingual community of practice rather than as a perpetually deficient imitator of an exclusive second language environment From a sociocultural and ecological perspective Levine guides the reader through a theoretical empirical and pedagogical treatment of the important roles of the first language and of code switching practices in the language classroom Intended for SLA researchers language teachers language program directors and graduate students of foreign languages and literatures the book develops a framework for thinking about all aspects of code choice in the language classroom and offers concrete proposals for designing and carrying out instruction in a multilingual classroom community of practice

Historical Code-Mixing in English Place-Names Tamás Fekete, 2022-07-28 This book provides new insights into the nature of hybrid place names in England It uncovers the different patterns of hybrid place name formation investigating the Celtic the Anglo Saxon the Scandinavian and the Norman French layers and elements of English toponymy The book analyses research conducted on a corpus of toponyms drawn from a place name dictionary and is embedded within the framework of sociolinguistics It will appeal historians historical linguists and sociolinguists as well as place name scholars and local history enthusiasts

Rethinking Code-switching Types and Their Effectiveness in Print Ads Jungsun Ahn, 2010

Emerging Bilingual Speech Anna Verschik, 2011-10-20 Anna Verschik offers a new perspective on how a previously monolingual community of Russian speakers in Estonia is rapidly becoming bilingual after the end of the Soviet occupation in 1991 The contact induced change in Russian under the growing impact of Estonian is analysed in the theoretical framework of code copying Changes in linguistic behaviour of the speakers are often a result of intentional cultivation of non monolingual communication strategies and language policies and go hand in hand with the development of a new identity Estonian Russians Emerging Bilingual Speech is a fascinating study that will be of interest to researchers studying language contact language change and

bilingualism Code-Switching and Optimality Timea Kovacs,2019-10-17 Extensive academic research has been devoted to the analysis of living in a world exposed to the constant interplay of two languages and cultures In the quest for understanding the underlying mental emotional and cognitive mechanisms of bilingualism investigating the speech patterns of bilinguals has taken on increasing importance This book will attempt to provide a complex analysis of code switching patterns in a Hungarian American bilingual community in the Triangle area of North Carolina USA The main premise of the book is that the complex linguistic pragmatic nature of code switching patterns activated by various socio cultural factors can be systematically interpreted in the framework of the theory of Optimality The uniqueness of this book lies in the fact that the proposed conclusions rely on the analysis of a large scale corpus of personal interviews conducted in the course of extensive on site research Methodological considerations of code-switching between Serbian and German Marija Martinez de la Cruz,2023-10-13 Thesis M A from the year 2011 in the subject English Language and Literature Studies Comparative Literature grade 1 0 University of Frankfurt Main language English abstract The present study examines natural production code switching data between Serbian and German The data in this study is based on audio recordings of naturally occurring interactions among Serbian German bilinguals These conversations were recorded in everyday situations in order to capture spontaneous formulated code switching patterns In order to analyse this data collection it was considered from a grammatical and socio functional perspective within the framework of the theoretical part of this thesis During the analysis the main goal has been to identify the discourse functional and pragmatic aspects that motivate the presence of code switching and therefore to give an explanation why bilingual speakers alternate between two languages Thus the analysed Serbian German conversations shared some coincidences with the examples of the theoretical part but also implicated other code switching occurrences which served important functions in the communities where it was used Code-switching in a Multilingual Environment Fatimah Haji Awang Chuchu (Dayang.),2007 *The Role of Nigerian Pidgin English as Communication Device* Joshua Izenose,2018-08-30 Bachelor Thesis from the year 2018 in the subject Speech Science Linguistics grade 4 28 course ENGLISH EDUCATION language English abstract Pidgin generally is a simplified means of communication between or among individuals of different cultures or ethnicities Nigerian pidgin English described as a combination of indigenous language and English It is a language derived from tile mix of various languages such as Igbo Edo Yoruba Effik etc In Africa pidgins found include Nigerian pidgin Cameroonian pidgin Serria Leone Krio etc Pidgins are mostly inventionist and innovative in nature and because of their spontaneous adaptability they can be as structured or as unstructured as needed unlike other languages This is to say that in pidgin there are no strict rules given in utterances There are several assumptions by Akande and Salami which say that the urban characters of the university environments are strong factors influencing the students use and attitudes to Nigerian Pidgin English They insist that apart from their education living within the university communities the students are likely to enact more urban networks that are usually made up of

multilingual and multi cultural contents Akande argues that Pidgin English could be regarded as a marker of identity and solidarity It is an inter ethnic code available to Nigerians who have no other common language **Code-switching** Jelena M. Savić,1996 **Regime Switching Models and the Mental Accounting Framework** Felix Andresen,2017-07-18 Master s Thesis from the year 2014 in the subject Economics Finance grade 1 0 Frankfurt School of Finance Management language English abstract The main goal of this thesis is to combine all of these concepts into a unified framework evaluate its feasibility and performance and to perform an analysis of the most common pitfalls and practical considerations This unified framework uses both the MVPT and MA approach for asset allocation but at the same time allows for dynamic and fat tailed distributions of asset returns It is implemented in approximately 1200 lines of efficient MATLAB code which is publicly available at <https://github.com/FelixAndresen/RSMentalAccounting> The application is programmed in a way that it is readily expandable to a larger number of assets and other investment approaches The framework is also independent on the choice of assets which is why the choice of assets for the illustration of the thesis findings was based on the availability of data The thesis is structured as follows Chapter 2 reviews the current literature and theoretical concepts More specifically Chapter 2 1 introduces the Mental Accounting framework and the connections and differences to Markowitz s Mean Variance Portfolio Theory In Chapter 2 2 the most important concepts of dynamic investment management and stochastic programming are introduced Chapter 2 3 discusses the regime switching models used to generate scenarios for the stochastic programming approach and the important topic of model selection Chapter 2 4 gives an overview of Gaussian Mixture Models which present a tool to create the expected distribution used to optimize the asset allocation In Chapter 3 all the pieces from the theoretical parts are brought together to formulate the dynamic programming models and the hypotheses to be tested in the thesis The market data used to carry out the analysis is discussed in Chapter 4 as well as some necessary methodology on how to calculate aggregate and interpret asset returns Chapter 5 presents exemplary and illustrative results and discusses the strengths and weaknesses of the MVPT and MA investment approaches The thesis closes with a summary and conclusion in Chapter 6 **Bilingualism and the Construction of Ethnic Identity Among Chinese Americans in the San Francisco Bay Area** Ashley Marie Williams,2006 **Emigranto** Eva Eppler,2010 *JEGP, Journal of English and Germanic Philology* Gustaf E. Karsten,1998 **The Grammar of English-Afrikaans Code Switching** Ondene Van Dulm,2007 **Austronesian and Other Languages of the Pacific and South-East Asia** William George Coppell,1981 **Studies in the Linguistic Sciences** ,1992 Word in Process Lotte Hogeweg,2009 Sociolinguistic Adaptation and Conversation Analysis Nahilè Jules Somé,2009 Eastern Europe, 1986-1993 Robert H. Burger,Helen F. Sullivan,1995-12-15 Describing approximately 1 000 books published between 1986 and late 1993 this work provides readers with a selective guide to English language publications on the subject of Eastern Europe It covers general studies of the area as well as works on the individual countries of Albania Bulgaria the former Czechoslovakia the former German Democratic

Republic East Germany Hungary Poland Romania and the former Yugoslavia In addition to bibliographic and descriptive information the authors also include citations to book reviews A companion to their Russia and the Former Soviet Union Libraries Unlimited 1994 this volume also focuses on the social sciences and the humanities As interest about this part of the world continues to build and English language publications about it proliferate Burger and Sullivan s guide is a pertinent addition to academic and public library collections

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