

# Reflections

Educator: Samantha

Date: 9/09/17

Room: Preschool

Daily:  Weekly:  Fortnightly:  Monthly:

## Collect Information - Think About Aspects Of Practice

Describe what is happening. Why? How?

The educators working in a long day care setting were concerned about a few of the newly enrolled preschoolers whose families have recently arrived as refugees from Pakistan. Both parents and children are finding morning separation very difficult. The children are refusing to eat during meal times, not engaged with experiences on offer throughout the day and do not settle well during rest time.

## Question/Analyse - Challenge Expectations and Analyse Current Practices

What can be improved? What is the significance? How do you feel about it?

None of the educators had any experience working with refugee children and families. Some educators thought the children will settle over the coming weeks once they get use to coming to the centre and when they start forming relationships with other children and room educators. Most educators were also not familiar with Pakistani culture, beliefs and traditions. While discussing strategies one educator mentioned "In the past our transition and orientation procedures have worked well for all of us including the children and families, now it's not working and I don't think waiting until they get use to us is the answer".

## Plan - Decide Whether Change Is Necessary

How might things be done differently? What changes will you make? Strategies?

Additional educators to be placed on the morning roster to welcome and assist children to settle in  
Facilitate an interpreter to discuss transition concerns with the families

Offer meals that are familiar to the children – as parents for meal suggestions which can be prepared or served to the children

Adapt familiar sleeping practices with those from home within the centre

Extend and enhance educator's knowledge on refugees, their experiences, impact on children and families

## Act/Do - Take Action As A Result Of Reflecting, Questioning and Analysing

What happened? How did it happen? Did you achieve your objective?

The strategies put in place had positive effects on both children and families. The settling in process has become a lot easier since having an extra educator available for support. The translator has been extremely helpful in developing open communication between educators and families and enabling parents to voice their concerns. Meal times and rest periods have also had positive outcomes as we adapt familiarity between the centre and home.

## Reflect/Review

How could you use these insights? What else do you need to know?

The educators within the centre will continue with their long term goals and progressively make changes to practices and policies (if required) as they develop their understandings from both internal and external influences.



# Reflective Journal Example Early Childhood

**Tina Bruce, Pentti Hakkarainen, Milda  
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## **Table of Contents Reflective Journal Example Early Childhood**

1. Understanding the eBook Reflective Journal Example Early Childhood
  - The Rise of Digital Reading Reflective Journal Example Early Childhood
  - Advantages of eBooks Over Traditional Books
2. Identifying Reflective Journal Example Early Childhood
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Reflective Journal Example Early Childhood
  - User-Friendly Interface

4. Exploring eBook Recommendations from Reflective Journal Example Early Childhood
  - Personalized Recommendations
  - Reflective Journal Example Early Childhood User Reviews and Ratings
  - Reflective Journal Example Early Childhood and Bestseller Lists
5. Accessing Reflective Journal Example Early Childhood Free and Paid eBooks
  - Reflective Journal Example Early Childhood Public Domain eBooks
  - Reflective Journal Example Early Childhood eBook Subscription Services
  - Reflective Journal Example Early Childhood Budget-Friendly Options
6. Navigating Reflective Journal Example Early Childhood eBook Formats
  - ePub, PDF, MOBI, and More
  - Reflective Journal Example Early Childhood Compatibility with Devices
  - Reflective Journal Example Early Childhood Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Reflective Journal Example Early Childhood
  - Highlighting and Note-Taking Reflective Journal Example Early Childhood
  - Interactive Elements Reflective Journal Example Early Childhood
8. Staying Engaged with Reflective Journal Example Early Childhood
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Reflective Journal Example Early Childhood
9. Balancing eBooks and Physical Books Reflective Journal Example Early Childhood
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Reflective Journal Example Early Childhood
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine Reflective Journal Example Early Childhood
  - Setting Reading Goals Reflective Journal Example Early Childhood
  - Carving Out Dedicated Reading Time

12. Sourcing Reliable Information of Reflective Journal Example Early Childhood
  - Fact-Checking eBook Content of Reflective Journal Example Early Childhood
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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