

# Gross Motor Function Measure (GMFM)

Child's Name: Jane Miranda

Assessment Date: May 10, 2023 Date of Birth: March 15, 2011 Age: 12

Evaluator's Name: Marissa Swanson, PT

Testing Condition: Indoor therapy room, child wearing comfortable clothing and sneakers

## Objectives:

Gross Motor Function Measure (GMFM) is a standardized observational instrument designed to assess gross motor function in children with cerebral palsy or other neurological impairments.

The GMFM is typically used to evaluate changes in gross motor function over time or in response to interventions, such as physical therapy or surgery. It comprises 88 items that assess a child's ability to perform various motor tasks, such as rolling, crawling, sitting, standing, and walking. The items are grouped into five dimensions:

1. **Lying and Rolling:** This dimension assesses the child's ability to control their body and move in a supine (lying on their back) and prone (lying on their stomach) position. It includes head control, moving limbs independently, rolling from supine to prone and vice versa, and transitioning between supine and sitting positions. These skills are foundational for more advanced motor tasks and are crucial for a child's ability to change positions independently.
2. **Sitting:** This dimension evaluates the child's ability to maintain various sitting positions, such as unsupported sitting, sitting with a posterior pelvic tilt, and sitting with legs crossed. It also examines the child's ability to perform tasks while sitting, like reaching for objects, weight shifting, and transitioning from sitting to kneeling. Sitting skills are essential for numerous daily activities, including self-care, social interactions, and play.
3. **Crawling and Kneeling:** This dimension assesses the child's ability to move on their hands and knees (crawling) and maintain a kneeling position, both half-kneeling and full-kneeling. These skills are essential for independent mobility, allowing the child to explore their environment and access various locations. Crawling and kneeling also serve as transitional movements bridging the gap between sitting and standing.
4. **Standing:** This dimension evaluates the child's ability to achieve and maintain an upright standing position, with and without support. It also examines the child's ability to perform standing tasks, such as reaching for objects, weight shifting, and transitioning from standing to other positions. Standing is a fundamental skill for functional mobility, a prerequisite for walking and other advanced motor tasks.
5. **Walking, Running, and Jumping:** This dimension assesses the child's ability to perform various locomotor skills, such as walking, running, jumping, and stair climbing. It includes tasks like walking with and without support, walking on different surfaces, navigating obstacles, and jumping on both feet or one foot. These skills are crucial for independent mobility and participation in various physical and social activities.
6. Each dimension consists of items scored on a four-point scale from 0 to 3, with higher scores indicating better performance. The scores for each dimension can be combined to create a total GMFM score, which can be used to track changes in a child's gross motor function over time or evaluate the effectiveness of interventions.

## Scoring:

**0 - does not initiate**

**1 - initiates**

**2 - partially completes**

**3 - completes**

**NT- not tested**

Gmf

**Jan Stephen Tecklin**



## Gmfm :

**Pediatric Physical Therapy** Jan Stephen Tecklin, 2008 The Fourth Edition of Pediatric Physical Therapy provides a comprehensive introduction to the major diseases and disabilities common to children who require physical therapy and the examination and interventions commonly employed in their rehabilitation This book presents basic medical information regarding common clinical diagnostic categories followed by physical therapy evaluation treatment and special issues within each diagnostic group It features additional coverage on the development of the musculoskeletal neurological and neuromuscular cardiac and pulmonary systems which conforms to the APTA s Guide to Physical Therapy Practice NEW TO THIS EDITION Case studies to enhance learning process found online at <http://thepoint.lww.com/tecklin4e> Four all new chapters Pediatric Physical Therapy Cultural Sensitivity and Family Centered Care Traumatic Injury to the Central Nervous System Spinal Cord Injury Traumatic Disorders and Sports Injuries and Cardiac Disorders Extensive revisions to incorporate a number of important developments in the profession including emphasis on evidence based practice regarding examination and treatment of children More emphasis on clinical decision making by including case studies throughout the book in order to enable students to understand and work through the process of patient examination Additional coverage on the development of body systems including musculoskeletal neurological and neuromuscular cardiac and pulmonary This conforms to the APTA s Guide to Physical Therapy Practice Boxes regarding the nutritional needs of children with the diseases and disorders Improved design and art program including many new illustrations and visual information displays

*Developmental-behavioral Pediatrics* Mark Wolraich, 2008-01-01 Based on the Diagnostic and Statistical Manual for Primary Care Child and Adolescent Version DSM PC this state of the art reference expertly guides you through normal and abnormal development and behavior for all pediatric age groups See how neurobiological environmental and human relationship factors all contribute to developmental and behavioral disorders and know how to best diagnose and treat each patient you see Accurately identify developmental and behavioral problems using the Diagnostic and Statistical Manual for Primary Care criteria and evidence based guidelines Gain a clear understanding of the normal boundaries and variations within specific disorders Make informed therapeutic decisions with the integration of basic science and practical information and recommendations from the Society of Developmental and Behavioral Pediatrics and the American Academy of Pediatrics Avoid legal and ethical implications by consulting the Law Policy and Ethics chapter Download the DSM PC criteria from the included CD as well as tables and illustrations for use in electronic presentations

**Therapeutic Exercise in Developmental Disabilities** Barbara H. Connolly, Patricia Montgomery, Patricia C. Montgomery, 2005 Therapeutic Exercise in Developmental Disabilities Second Edition is a unique book for pediatric physical therapy the purpose of this groundbreaking book is to integrate theory assessment and treatment using functional outcomes and a problem solving approach This innovative book is written using a problem solving approach as opposed to specific intervention approaches

the chapters integrate case studies of four children and the application of principles discussed throughout the book as they apply to the children the book opens with an overview of neural organization and movement which

**Cerebral Palsy** Christos P. Panteliadis, Hans-Michael Strassburg, 2004 Cerebral palsy poses multiple diagnostic and therapeutic dilemmas It is not only a medical and scientific issue but also one with many social ethical and economic implications With many contributions from top European specialists this book begins with chapters on the history and terminology classification incidence and prevalence etiology and neuropathology of cerebral palsy Then diagnosis is covered with extensive chapters on the clinical characteristics of CP differential diagnosis and assessing with ultrasound MRI and nuclear molecular imaging Finally detailed chapters provide comprehensive information on the newest treatment modalities for CP including treatment with botulinum toxin dorsal rhizotomy intrathecal pharmacotherapy stereotactic operations and more The book closes with chapters considering the psychological and psychosocial aspects of the condition With its strong interdisciplinary foundation this book is certain to be a valuable addition to the library of pediatricians neurologists and others who may be involved in the care of patients with cerebral palsy

**Trends in Cerebral Palsy Research** Helen D. Fong, 2006 Cerebral palsy is an umbrella like term used to describe a group of chronic disorders impairing control of movement that appear in the first few years of life and generally do not worsen over time The disorders are caused by faulty development of or damage to motor areas in the brain that disrupts the brain's ability to control movement and posture Symptoms of cerebral palsy include difficulty with fine motor tasks difficulty maintaining balance or walking involuntary movements The symptoms differ from person to person and may change over time Some people with cerebral palsy are also affected by other medical disorders including seizures or mental impairment but cerebral palsy does not always cause profound handicap Early signs of cerebral palsy usually appear before 3 years of age Infants with cerebral palsy are frequently slow to reach developmental milestones such as learning to roll over sit crawl smile or walk Cerebral palsy may be congenital or acquired after birth There is no standard therapy that works for all patients Drugs can be used to control seizures and muscle spasms special braces can compensate for muscle imbalance Surgery mechanical aids to help overcome impairments counselling for emotional and psychological needs and physical occupational speech and behavioural therapy may be employed This new book gathers outstanding new research and insights from throughout the world

**Gross Motor Function Measure (GMFM-66 and GMFM-88) User's Manual** Dianne J. Russell, Peter L. Rosenbaum, Marilyn Wright, Lisa M. Avery, 2013-12-16 The Gross Motor Function Measure GMFM has become the best evaluative measure of motor function designed for quantifying change in the gross motor abilities of children with cerebral palsy The new version of the scoring programme has now been released and includes two abbreviated methods of estimating GMFM 66 scores using the GMFM 66 Item sets and the GMFM 66 Basal Ceiling The measure is very widely used internationally and is now the standard outcome assessment tool This new edition builds on the wide success of the first edition and is now based on an updated version of the GMFM scoring program GMAE

2 Includes an update on the psychometric properties of the GMFM 88 and GMFM 66 Covers development and validation of two abbreviated methods of estimating GMFM 66 scores using the GMFM 66 Item sets GMFM 66 IS and the GMFM 66 B C Basal and Ceiling Includes a new longitudinal case illustration of the development application and interpretation of the measure Presents a forward look to an upward extension of the GMFM to assess skill development in highly functional young people with cerebral palsy Presents a forward look to Quality Function Measure to quantify changes in quality of gross motor function Readership Physical Therapists and other health professionals working with children youth and adults with cerebral palsy Clinical and health services researchers as an outcome measure to assess the impact of numerous interventions that are proposed as methods of enhancing gross motor function in this population Any clinician who is assessing and describing current gross motor function and evaluating its change over time It serves the needs of clinical and health services researchers as an outcome measure to assess the impact of any of a host of interventions that are proposed as methods of enhancing gross motor function in this population

**Physical Rehabilitation - E-Book** Michelle H. Cameron,Linda G Monroe,2007-04-05 The only physical rehabilitation text modeled after the concepts of the APTA s Guide to Physical Therapist Practice 2nd Edition this detailed resource provides the most complete coverage of rehabilitation across the preferred practice patterns of physical therapy all in one place Each chapter is consistently organized to make it easy to find the information you need with clear guidelines examples and summaries based on the latest clinical evidence to help you improve quality of care and ensure positive patient outcomes In depth evidence based coverage of more key content areas than any other rehabilitation resource of its kind including orthopedics neurology and wound management ensures a comprehensive understanding of rehabilitation supported by the latest clinical research More than 65 case studies present a problem based approach to rehabilitation and detail practical real world applications Over 600 full color illustrations clarify concepts and techniques A FREE companion CD prepares you for practice with printable examination forms and reference lists from the text linked to Medline abstracts and reinforces understanding through interactive boards style review questions and vocabulary building exercises

Tecklin's Pediatric Physical Therapy Elena McKeough Spearing,Eric S. Pelletier,Mark Drnach,2021-04-16 Trusted for decades by Physical Therapy students as well as experienced therapists who want to improve their knowledge Tecklin s Pediatric Physical Therapy provides a comprehensive and logical overview of some of the most common pediatric physical therapy diagnoses This straightforward approach presents basic medical information regarding common clinical diagnostic categories followed by coverage of physical therapy examination intervention and special considerations within each diagnostic group Content in this 6th Edition has been thoroughly updated and reorganized to help prepare students for today s clinical challenges accompanied by case studies and interactive features that reinforce understanding and instill the clinical decision making skills essential to successful practice

*Handbook of Pediatric Physical Therapy* Toby Long,2018-05-17 This updated reference provides a contemporary perspective on pediatric

Physical Therapy in a convenient outline format ideal for daily consultation Consistent with APTA s Guide to Physical Therapist Practice 3 0 Handbook of Pediatric Physical Therapy 3rd Edition helps both students and professionals quickly locate essential information necessary to effectively assess diagnose and plan interventions This edition reflects the latest advances in the field as it presents each condition s etiology assessment considerations treatment and all other information related to contemporary pediatric physical therapy practice *Gross Motor Function Measure (GMFM-66 & GMFM-88) User's Manual* Dianne J. Russell, Marilyn Wright, Peter L. Rosenbaum, Lisa M. Avery, 2021-07-19 The third edition of the Gross Motor Function Measure GMFM 66 GMFM 88 User s Manual has retained the information contained in the original 2002 and 2013 publications which included the conceptual background to the development of the GMFM and the administration and scoring guidelines for people to be able to administer this clinical and research assessment tool appropriately This includes information on the development and validation of two abbreviated methods of estimating GMFM 66 scores using the GMFM 66 Item sets GMFM 66 IS and the GMFM 66 B C Basal Ceiling and a chapter providing a longitudinal case illustration of how the measure and the short forms of the GMFM can be applied and interpreted in clinical practice The new edition includes information and an Appendix on the updated version of the Gross Motor Ability Estimator scoring program GMAE 3 which is available through the GMFM App see the CanChild website at <https://www.canchild.ca/en/shop/38-the-gross-motor-function-measure-app>

**Physical Activity and Exercise among Children: Health Implications** Åsa B. Tornberg, Lee Barber, Ferdinand Von Walden, 2023-11-28 According to the World Health Organization s new recommendations on physical activity for children regardless of living with disability or not physical activity should be at least 60 minutes per day Around the world children are less and less physically active leading to increased health risks A healthy lifestyle as being physically active is normally set during childhood and adolescence making children an important group to study and target This Research Topic will address physiological health effects related to physical activity and exercise among children regardless of living with disability or not and how to assess these effects in a valid and reliable way Children do not respond to physical activity and exercise in the same way as adults do due to unmaturing physiology Living with a disability may also affect the child s response to physical activity and exercise In order to be able to follow and prescribe physical activity and exercise to children rigorous knowledge is needed on how children respond to different physical activity and exercise regimes Additionally to be able to follow and prescribe physical activity and exercise to children valid and reliable assessment methods are needed Not only do the tests need to be valid and reliable but also common standards on how to interpret them are required This Frontiers Research Topic seeks a broad range of original research articles systematic review articles and meta analyses in the area of physical activity and exercise among children including Physical activity assessments which are age and ability adjusted Fitness assessments which are age and ability adjusted Effects on health related outcomes in relation to different physical activity interventions which are age and ability adapted Effects on health related outcomes in

relation to different exercise interventions which are age and ability adapted      Developmental Medicine and Child Neurology ,2000      **Adapted Physical Activity Quarterly** ,2006      *Paediatric Neurology* Christos P. Panteliadis,2005  
Covers the complete spectrum of paediatric neurology which has become increasingly more complex in recent years It is written by 69 experts from all over the world each one of them leading authorities in their specialized field      Abstracts  
American Academy for Cerebral Palsy & Developmental Medicine. Meeting,2005      **Journal of Rehabilitation Medicine** ,2007      **How Soon Will We Prevent Neurodisability in Childhood?** ,2003 Collection of papers from a meeting held in February 2002 on the prevention of neurodisability in childhood      Cerebral Palsy: Research ,1995      *Case Files in Physical Therapy Pediatrics* Eric S. Pelletier,2015-11-22 Thirty pediatrics physical therapy cases sharpen students critical thinking skills and prepare them for real world practice This unique review features case studies that help physical therapy students successfully transition from coursework to clinical work Each of the more than thirty cases includes a discussion of the health condition examination evaluation diagnosis plan of care and interventions evidence based practice recommendations and references NPTE style review questions accompany each case reinforcing students learning These case studies give students practical experience before they actually work with patients and helps build the confidence they need to succeed in real world clinical practice Analysis of the case includes remediation material making the book almost completely self contained Spares instructors from having to create their own cases as is often done      *Scripta Medica* ,2007

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