

Understanding Ideology in Education: Implications for Curriculum and Society

KNOWLEDGE & CURRICULUM

Power And Ideology In Education

M Mosston



Power And Ideology In Education:

Power and Ideology in Education Jerome Karabel,A. H. Halsey,1977 The thirty seven articles of this volume provide an interdisciplinary approach to the understanding of educational institutions in modern society Written by historians anthropologists sociologists and economists they create a synthesis of the variety of theoretical perspectives and methodological approaches now competing for attention in educational research

Power and Ideology in Education Jerome Karabel,A.H. Halsey,1977 Power and Ideology in Education A. H. Halsey,Jerome Karabel,Oxford University Press,1979

The Routledge Handbook of Critical Interculturality in Communication and Education Fred Dervin,2024-11-20 This Handbook is the first comprehensive volume to focus entirely on the notion of interculturality reflecting on what the addition of the adjective critical means for research and teaching in interdisciplinary studies The book consists of 35 chapters including a comprehensive introduction and conclusion It aims to present current debates on critical interculturality and to help readers make sense of what the label implies and entails in global and local contexts especially where possible beyond dominant scholarship and pedagogical practices The chapters interrogate the use of terms in different languages to discuss interculturality drawing on recent literature from as many different parts of the world as possible Some contributors also problematise their own autobiographical engagement with critical interculturality in their chapters The book will be of interest to Master s and PhD students in education communication and intercultural studies who wish to develop their knowledge of critical interculturality Established researchers in these fields will also benefit from this invaluable and original source of essential reading

Handbook of Research in Second Language Teaching and Learning Eli Hinkel,2011-01-25 This landmark volume provides a broad based comprehensive state of the art overview of current knowledge and research into second language teaching and learning All authors are leading authorities in their areas of expertise The chapters all completely new for Volume 2 are organized in eight thematic sections Social Contexts in Research on Second Language Teaching and Learning Second Language Research Methods Second Language Research and Applied Linguistics Research in Second Language Processes and Development Methods and Instruction in Second Language Teaching Second Language Assessment Ideology Identity Culture and Critical Pedagogy in Second Language Teaching and Learning Language Planning and Policy Changes in Volume 2 captures new and ongoing developments research and trends in the field surveys prominent areas of research that were not covered in Volume 1 includes new authors from Asia Australia Europe and North America to broaden the Handbook s international scope Volume 2 is an essential resource for researchers faculty teachers and students in MA TESL and applied linguistics programs as well as curriculum and material developers

Educational Leadership Spencer J. Maxcy,Ontario Institute for Studies in Education,1991 Underlying the controversy surrounding educational reform and the crisis facing American public education today is the question of leadership Who is to exercise it and what direction should it take In his systematic redefinition of educational leadership Spencer J Maxcy

develops a democratic participatory model of leadership at all levels Drawing on the work of philosophers from John Dewey and William James to contemporary neo pragmatists he explores the nature of shared leadership and its potential to foster socio cultural reform through schooling

Education and Power Michael W. Apple,2013-10-31 In his seminal volume first published in 1982 Michael Apple articulates his theory on educational institutions and the reproduction of unequal power relations and provides a thorough examination of the ways in which race gender class dynamics are embedded in and reflected through curricular issues This second edition contains a re examination of earlier arguments as well as reflections on recent changes in education

How students select higher secondary schools? A case study in Kathmandu Valley, Nepal Ram Prasad Sharma,2013-06-01 The term education itself means to train to lead out and to bring up It is said that education is a life long process but the basic education that one undergoes during the formative years definitely contributes to the shaping of one s future and outlook At this point the school and high school education assumes importance Even though the history of education in Nepal is relatively short there has been a considerable growth in the number of educational institutes after the restoration of democracy in 1950 and particularly after 1990 AD However having no standard measuring rod to use when evaluating the institutes of higher education students and parents have had trouble when selecting a college Furthermore beguiling advertisements make it impossible to decide which college is genuinely worth attending Nowadays it cannot be denied that numerous mediocre institutes exist which try to make a quick buck and cheat the students This may not always be the case but such incidents cannot be overlooked Hence this subject and possible solutions are analysed in this comprehensive study

Readings in the Theory of Educational Systems Earl Hopper,1971 Open University set book

Society and Education Daniel U. Levine,Robert James Havighurst,1989 The Ninth Edition of Society and Education continues its tradition of incorporating forward looking material Reflecting both recent developments and long range trends involving the relationships between education and other social institutions it continues to provide a balanced treatment of controversial issues in sufficient depth to help readers understand complicated and important topics to current and future teachers and administrators

Administering Affect Daniel White,2022-07-19 How do the worlds that state administrators manage become the feelings publics embody In Administering Affect Daniel White addresses this question by documenting the rise of a new national figure he calls Pop Culture Japan Emerging in the wake of Japan s dramatic economic decline in the early 1990s Pop Culture Japan reflected the hopes of Japanese state bureaucrats and political elites seeking to recover their country s standing on the global stage White argues that due to growing regional competitiveness and geopolitical tension in East Asia in recent decades Japan s state bureaucrats increasingly targeted political anxiety as a national problem and built a new national image based on pop culture branding as a remedy Based on sixteen months of ethnographic fieldwork among rarely accessible government bureaucrats Administering Affect examines the fascinating connection between state administration and public sentiment White analyzes various creative policy figures

of Pop Culture Japan such as anime diplomats Cool Japan branding campaigns and the so called Ambassadors of Cute in order to illustrate a powerful link between practices of managing national culture and the circulation of anxiety among Japanese publics Invoking the term administering affect to illustrate how anxiety becomes a bureaucratic target technique and unintended consequence of promoting Japan s national popular culture the book presents an ethnographic portrait of the at times surprisingly emotional lives of Japan s state bureaucrats In examining how anxious feelings come to drive policymaking White delivers an intimate anthropological analysis of the affective forces interconnecting state governance popular culture and national identity

US Capitalist Development Since 1776 Douglas Dowd,2016-09-16 First Published in 1994 This comprehensive work views U S history through the analytical framework of the capitalist process The highlights of the book are it weaves together economic history with the history of economic ideas to give a new perspective on the contemporary connections between the economic and social processes provides an analytical and historical explanation of capitalism as a socioeconomic system discusses the past and present functioning of the business system as a system of power with emphasis on the 1970s 1980s and the stagnation of the 1990s analyses the relationship between structures of income wealth and power and class color and gender and critically looks at the development and nature of the capitalist state

Trends in Public Opinion on Offshore Oil Development in California ,1995 *The Journal of Education* Thomas Williams Bicknell,Albert Edward Winship,Anson Wood Belding,1979 **Journal of Education** ,1918 *Education, Assessment, and Society* Patricia Broadfoot,1996 This book provides a comparative account of the evolution of examinations and other assessment procedures in England and France By tracing the similarities and differences in the ways in which the two countries provided for the assessment of occupational competence for managing the need for educational and social selection and for social control the author shows that changes in assessment reflect changes in the priorities and preoccupations of society as a whole Assessment is seen as rising in the context of increasing social competition within emerging industrial societies

The Recognition of Difference Gary Woodill,1988 *Society and Education* Robert James Havighurst,Daniel U. Levine,1979 **Current Index to Journals in Education** ,1987 Knowledge, Power, and Education Michael W. Apple,2013 For more than three decades Michael Apple has sought to uncover and articulate the connections among knowledge teaching and power in education In this collection Michael brings together 13 of his key writings in one place providing an overview not just of his own career but the larger development of the field

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